



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PEDANANDIPADU COLLEGE OF ARTS AND SCIENCES

MRO OFFICE ROAD PEDANANDIPADU (POST MANDAL) GUNTUR(DT) - 522

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www.pascollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The P.A.S.College, Pedanandipadu, the result of the endeavours of the village farmers, intellectuals and the local leaders is established in the year 1968 by the Pedanandipadu Educational Development Society. It is a rural institution located in peaceful and unpolluted rural atmosphere of Pedanandipadu village of Pedanandipadu Mandal in Guntur District of Andhra Pradesh.

The name of Pednandipadu became very popular during the freedom struggle when the villagers showed their spirit of bravery and fortitude in fighting against the British under the leadership of their leader Sri Parvataneni Veeriah Chowdary, a local social activist and freedom fighter. The remarkable event of “No- Tax Campaign of Pedanandipadu” during the freedom struggle stood proudly and gloriously in the annals of Indian History for Freedom, reflecting the spirit and power of the villagers of Pedanandipadu.

Two decades after freedom while our nation was in the process of becoming a self dependent country with all necessary systems of administration, the farmers of this area aspired for a Higher Education Institution for educating their children. As a result of the endeavours and aspirations of the local farmers and the heads of the surrounding villages the College was established in the year 1968 and was named The Pedanandipadu College of Arts and Sciences, Pedanandipadu.

The amazing feature of this college is that the corpus fund required for the establishment of this college was raised by the contributions of the farmers of this area who borrowed loans for this purpose by pledging their properties. This Institution was a dire need for them as their children from the farming families could not afford the highly expensive town education of those days.

As the first Higher Education Institution in this rural area the College had to withstand several challenges. despite the hard conditions of living, lack of good transport facilities during the days of its establishment. The institution flourished with the moral and emotional support of the villagers and showed its potential to grow to a well developed institution that would certainly cater to the educational needs of this rural vicinity.

Vision

The Vision and the Mission statements of the institution reflect clearly the noble activity of imparting value-based knowledge education to which the college is committed.

Vision:-

“To make this Rural College an excellent center for Higher and Technical Education with an aim to impart knowledge and skills for all round growth of the young generation by providing an opportunity of Higher Education to the Economically & Socially backward students of this area along with ethical and human values for National Development.”

The Vision of the College is to mould the young minds of the students with skills and knowledge and filling them with the humanistic, moral and ethical values and contributing to the national development. For this noble

purpose the college works with well planned strategies and policies.

Mission

The mission statement of the college will reflect the objective of its Vision as the institution follows several useful academic programmes under the guidance of the affiliating University and instils in the students the objectives of the programmes by employing the qualified and committed teaching faculty. The imparting of knowledge and skills is carried on by active and innovative student centric methods.

- To introduce new Programmes to provide Skill and Knowledge in various fields
- To Develop competitive spirits through various methods of Instruction
- To increase the rate of employability in this Rural Community
- To contribute to the economic development of this region
- To enable the students to face the challenges of day to day life
- To increase the sense of the Social and National responsibilities by motivation
- To develop Leadership qualities by Team Work
- To mould the students as Cultured , Committed , Competent and Civilized responsible citizens of the Society
- To nurture democratic principles to promote national integration through various activities

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college caters to all sections of the rural people with low fee structure, with social equity and social justice with transparent system of admissions.
 - As a well developed rural institution the college provides all the necessary facilities for the students to create a good ambience for developing learning skills.
 - Situated in the peaceful rural atmosphere, the college has good infrastructure facilities, a library with necessary volumes, sufficient number of class rooms and well equipped laboratories.
 - Active and student centric teaching and learning activity with the introduction of ICT courses.
 - Well qualified, dedicated and enthusiastic teaching staff.
 - An efficient and experienced management that takes proper care and concern for the development of the college.
 - Excellent student support with Mentorship and ward counseling for higher studies, and skills for increasing their employability.
 - Cultural, co-curricular and extension activities for inculcating moral values with a purpose of all-round growth.
 - The national events conducted with all ceremony to instill in the minds of the students with the national spirit and patriotic fervor and love for their country.
 - Teamwork and Accountability.
 - Eminent and Distinguished Alumni support for the development of the institution.
 - Various committees formed by the staff to share the academic and administration work.
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- Golden Jubilee celebrations on the completion of 50 years of service.

Institutional Weakness

- As a rural institution our students are exposed only to meagre knowledge facilities.
- As the students indulge in their family support activities simultaneously along with their pursuance of their studies they have less time at their disposable to acquire knowledge and skills.
- Meagre number of the aided staff due to stagnation in filling of the sanctioned vacancies by the government in spite of the aided work load increases the responsibilities of the academic and administrative work and also causes obstacles for the dynamic performance of the Departments.
- Lack of sound financial background which hampers the recruitment of necessary staff by the Management.

Institutional Opportunity

- As the students are all of simple minded, willing to work and follow our instruction, it is a good opportunity for us to work for their all-round growth with that positive mind-set.
- Possibility of Extension of support and involvement of the alumni in the development of the institution.
- ICT facilities open up new opportunities in the teaching methodology.
- Our college has been selected as one of the AP State Skill Development Centers (APSSDC), the prestigious project taken up by the government of AP to enrich the students with interview skills, job-orientation programs and to make them ready for jobs in various companies by conducting Job-Melas.

Institutional Challenge

- It is our challenge to introduce new courses and adopt suitable methods of teaching to meet the needs of the students and to create interest in them to take part in these programmes.
 - To withstand the competition from the private colleges that lures the students by false promises and unfair means for admissions.
 - To change the wrong impression of the parents that their wards would get good education only in urban colleges.
 - To recruit the necessary efficient staff in both teaching and non-teaching units to run the self-finance courses.
 - To find suitable finance generating measures to pay the salaries of the unaided staff members.
 - The students being from the poor families, they are not able to purchase the ICT gadgets.
 - The illiteracy of the parents a major drawback as they are unable to supervise the studies of their wards at home.
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- To involve all the stake holders to the fullest maximum extent.
 - To increase the ICT skills of the staff, who are not skilful in ICT based education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The designing and development of the curriculum is done by the affiliating University basing on the needs of society, industry and the nation and the same curriculum is implemented in the College.

The College offers 2 courses under B.A. programme and 2 courses under B.Com. programme and 4 courses under B.Sc. programmes at Under Graduate level and MCA programme at Post Graduate level. B.Sc. (MPCS), B.Sc. (MSCS), B.Com. (Computers) and M.C.A. are offered as Self Financed Courses.

B.Com (Restructured) course was introduced in the year 2014-15. New curriculum has been introduced under Choice Based Credit System (CBCS) in all courses in 2015-2016 according to the guidelines of ANU. The same is revised in 2016-17 by the University. In Post Graduate courses also the instruction is as per the University guidelines. The revised or changed syllabus is discussed and scrupulously followed. The elective paper system is followed in all courses.

Andhra Pradesh State Skill Development Centre (APSSDC) was established in the college in the year 2017 and this initiation has facilitated the College to enroll the Students under some of the certificate courses through APSSDC to the students in addition to their usual curriculum.

Introduction of New syllabus and revision of existing syllabus is under the activity of the University. The faculty of the College, who are appointed as the members of the Board of Studies, attend the meetings of the Boards of Studies at the University and help for the framing of the syllabus in their respective subjects. The curriculum has been regularly upgraded by the University to maintain academic flexibility and to suit the changing needs of the society.

The institution implements the curriculum with a proper academic planning under the supervision of the IQAC, Academic Committee and the Heads of the Departments. The choice of introducing the certificate courses and add-on courses is left to the Institution as per its convenience to suit any extra input of knowledge by the concerned Departments and to be designed by the Individual Departments.

The feedback obtained from the stakeholders will be analysed for improving the curriculum planning and implementation.

Teaching-learning and Evaluation

The Institution Caters to the needs of the students of various sections from this rural vicinity, which includes the S.C, S.T. B.C, Minorities and others through a transparent admission process.

The program outcomes and their objectives are informed to the students along with the process of evaluation. Teaching Learning activity aims at imparting the knowledge of the subject with innovative teaching methodology through the preparation of Academic Plans, Lesson plans. Lecturers use ICT facilities for active and interesting teaching. The student active participation is mainly intended, and hence the seminar sessions, group discussions and field projects are taken up.

There are 9 aided lecturers and 15 unaided staff members, out of whom 2 aided lecturers possess Ph.Ds. Total staff who have M.Phil degrees are 5.

Student profiles are maintained after the admissions to understand the social background and the learning levels of students. The advanced students are encouraged to take up assignments, projects and seminars. For the slow Learners Remedial Coaching and individual mentoring is arranged.

Along with the active Classroom teaching the students get motivated for learning methods such as using the library facilities, ICT facilities and Presentation skills in preparing seminar papers, and the group discussions. Digital classrooms, Internet Facility are available for effective teaching. 2 Computer Labs, 1 Language Lab, Physics and Chemistry Labs are used for practical and experimental learning.

To improve the teacher quality the teachers are attending different courses, seminars and workshops and presenting their papers. The performance of the teachers is regularly appraised by the guidelines of the Commissioner of Collegiate Education. Internally, the institution also takes feedback from the students about the performance of the teachers.

Internal examinations, seminar presentations and assignment tasks are given to the students to make internal evaluation of the student performance. The evaluation process is transparent. There is a mechanism for the redressing of the exam related grievances addressed by the staff of the concerned subject and also by the Exam Committee. The plan and execution of the conduct of the periodical tests and terminal exams is well recorded for reference.

Research, Innovations and Extension

Our College gives importance to the research factor for improving the quality of the teacher and also for sharing the advancement of the knowledge with the peers.

The staff are encouraged to apply for research projects. With a view to increase their research potential, facilities are provided to those staff who aspire for the research by granting study leave, OD facility for research activity.

Three staff members have acquired Ph.Ds(one member presently retired) and five have acquired M.Phils. They publish their research papers in the national and international journals of research regularly.

Every year the articles published by the staff are brought out in the form of “research booklet”. Research Guide Ship is also permitted to one of our staff members Dr. B.Venkataswamy, HOD, Dept. of Telugu and he extends his services in guiding several research scholars and getting Ph.D. awards to them.

The staff extends expertise through extension lectures in other colleges. Students and staff involve regularly in activities of social responsibility and environmental sustenance through the participation in Swatch Bharat and Tree Plantation programmes and helping the flood-victims, helping the Needy by collection of donations, sensitizing the villagers towards their health consciousness, rallies taken on the banning of the Plastic Use, in support of the education of girl children, prevention of Open defecation and the promotion of cleanliness in and around the habitations etc.

Infrastructure and Learning Resources

The college campus extends within 14.79 acres of land with good infrastructure facilities with a built up area of

66620 Sq.Mts. The Ground Floor of the main building accommodates Office, Administration and Science Labs, the Management Room and NCC Office. 2 separate staff rooms for the Chemistry and Physics are in the ground floor.

There are 2 common staff rooms for the humanities like Telugu, English, Economics, Commerce, Political science, History and Mathematics on the first floor of the north building. There are 25 large classrooms out of which 4 rooms are provided with smart boards and ICT facilities with good ventilation and with seating capacity of 100 students in each class, a big seminar hall with audio facility, MCA & BSC Computer labs with nearly 75 computer systems with internet facility.

The College Library is well-equipped with nearly 33,000 volumes of the subject books and reference books. It is partially digitalized. Two spacious reading halls separately for boys and girls are provided in the library. There is a newspaper reference section separately. New volumes are added as and when the need arises. Two computer systems are provided in the library with internet facility. On average 40% of the students and 70% of the staff use the library every working day.

The RO water purifying system established with UGC Funds for the supply of healthy drinking water to the students and the staff. The Solar Plant is established to meet the demand of power supply. There is a vehicle shed at the entrance of the college.

The college possesses an open air theatre in the middle of the campus surrounded by the college buildings; a well equipped gymnasium, the play ground with volley ball, kabaddi court, cricket practice ground and a walking track for serving the purpose of good physical training to the students. The class rooms, seminar halls are used for carrying out the teaching learning, curricular and co-curricular activities. The open air theatre serves for cultural activities. The construction of necessary buildings, renovation and updatation, repairs and maintenance of the infrastructure is supervised by the Management.

Student Support and Progression

The college takes all care for providing an effective learning ambience for the students with an excellent student support mechanism. The continuous mentor system is a best practice of the college. Students progression, their performance, their emotional and intelligent experiences are well observed by the mentors and through proper counselling the students are guided into the atmosphere of effective learning.

The student profile of the college shows that most of the students are from SC, ST and OBC. The college supports them by arranging scholarship facility from the government. All most 90% of the total number of students are benefited by the Government Scholarships. The college also offers some financial support for the bright students by cash awards and prizes. The capability enhancement schemes like Remedial Classes, Yoga and Meditation and guidance for Competitive Exams are provided.

The institution offers placements for the outgoing students by arranging training classes and Campus selections. Most of the students go for Higher Education after their completion of Under Graduate level.

There are several committees to take steps for all round growth of the students and their needs. Career counselling committee, placement committee, Grievance Redressal Committee and anti-ragging committee, women Empowerment committee are some of them. Several competitions are conducted to the students in sports, cultural and literary activities.

The college keeps track of the outgoing students with a proper mechanism. The Alumni Association takes an important role in involving the old students in the development activities of the College. They donate contributions for the support of present students.

Students actively participate in the extension activities and realize the value of social responsibility. They learn moral values, team work, leadership and service to the Nation under the training of NCC. Co-curricular and extra-curricular activities are conducted every year for the mental and physical growth of the students.

Governance, Leadership and Management

The college was established by the Pedanandipadu Educational Development Society, a body formed by the local farmers, educationists, social service activists, philanthropists and well wishers. Good governance, efficient leadership and able management of the college is given by the The Governing Body of the college headed by the active and dedicated members. The college is under the able guidance of Dr. Lavu Rathaiah, the Chairman of Vignan University and the Secretary & Correspondent of our College.

The Governing Body acts as the Management Committee with a President, Secretary and Correspondent and other members is well connected with the Administrative and Academic units of the college and periodically supervises the activities, administers the guidance and management. It takes steps for providing all facilities for the students. Often conducting the staff meetings it provides instructions to the Principal and Staff for effective functioning of the college.

The academic administration is decentralised with the structure of Principal, HODs and the staff members; the responsibilities are shared among the committees and participative management is practiced for effective functioning. At periodical meetings the work and progress of these committees are reviewed and suggestions for better functioning are proposed. Plan of actions, action taken reports, review meetings and resolutions are framed and executed.

The recruitment of the staff, the financial matters and the major construction activities are managed by the Committee. The Management of the College and the Principal make development plans for utilizing the UGC funds and grants and necessary steps are taken accordingly. The college follows internal and external audit mechanism.

Human resources are managed through proper recruitment of the staff and encouragement given to them to improve their quality through faculty development programmes. The IQAC works in co-ordination with all committees and introduces the quality measures in academic and administrative areas.

Institutional Values and Best Practices

The Vision and Mission statements of the Institution itself reveals the values the institution envisages for the student community:

The institution is at its best in serving all communities of the students with inclusive policy of equity for the economically and socially backward and the poor.

It inculcates the values of social responsibilities through programmes like Swatch Bharat, Social tree plantation, awareness of health issues. Respect for national spirit, co-operation, consideration for the weaker sections and team work are inculcated through the celebration of National Festivals, and the Birth days of the National Leaders. It gives equal opportunities to women and takes up gender sensitization programmes to build confidence in them. Eco-friendly measures are practiced by the Institution. Plantation on the campus is taken up frequently. The greenery of the campus is well maintained. The use of plastic is reduced. The rain water is harvested to gather under the ground through the Rainwater Harvesting Pit. Use of LED bulbs is encouraged.

The Best practices are involvement of the community in Social Service activities, to maintain Green Campus by regular plantation activities, the inculcation of moral values and national values in the students by conducting celebrations of important events.

Human Values and Professional Ethics are made a part of the curriculum. The College maintains Handbook for giving information about the college.

There are effective measures for the waste management. The garbage is dumped far away on the campus for turning into natural manure for the soil.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PEDANANDIPADU COLLEGE OF ARTS AND SCIENCES
Address	MRO OFFICE ROAD PEDANANDIPADU (POST MANDAL) GUNTUR(DT) - 522 235
City	PEDANANDIPADU
State	Andhra Pradesh
Pin	522235
Website	www.pascollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Y Sridhar Rao	08643-276626	9949647157	08643-277158	pas.college@yahoo.com
IQAC / CIQA coordinator	D.Eswara Rao	08643-277159	9441244943	08643-276032	eswararaodamarapurapu@gmail.com

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1968

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Andhra Pradesh	Acharya Nagarjuna University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-07-1987	View Document
12B of UGC	05-07-1987	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	10-04-2019	12	one Academic Year

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MRO OFFICE ROAD PEDANANDIPADU (POST MANDAL) GUNTUR(DT) - 522 235	Rural	14.79	66620

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics	36	INTERMEDIATE	Telugu	36	0
UG	BSc,Physics	36	INTERMEDIATE	English	60	0
UG	BSc,Botany	36	INTERMEDIATE	Telugu	12	0
UG	BSc,Zoology	36	INTERMEDIATE	Telugu	12	0
UG	BA,Economics	36	INTERMEDIATE	Telugu	80	0
UG	BCom,Commerce	36	INTERMEDIATE	Telugu	80	60
UG	BSc,Computer Science	36	INTERMEDIATE	English	60	38
UG	BSc,Statistics	36	INTERMEDIATE	English	60	17
PG	MCA,Computer Science	36	DEGREE	English	60	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				2			
Recruited	0	0	0	0	6	1	0	7	2	0	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	11	4	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	11	2	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	0	0	0	2
M.Phil.	0	0	0	0	1	0	1	0	0	2
PG	0	0	0	5	0	0	0	0	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	8	4	0	12

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0		0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	74	0	0	0	74
	Female	41	0	0	0	41
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	83	80	68	69
	Female	39	39	29	33
	Others	0	0	0	0
ST	Male	9	7	8	8
	Female	6	3	3	4
	Others	0	0	0	0
OBC	Male	114	113	77	72
	Female	58	69	42	46
	Others	0	0	0	0
General	Male	30	34	30	32
	Female	41	48	38	40
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		380	393	295	304

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 156

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	10	11	11	11

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
380	379	286	287	256

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
224	254	269	269	269

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
98	45	49	77	62

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	23	23	24	24

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	23	23	24	24

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 25

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
42.39	10.88	19.32	45.34	53.56

Number of computers

Response: 104

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum of the institution is designed and developed by the affiliating University and the same is intimated to the affiliated colleges in the beginning of the academic year. The academic plans are prepared according to the curriculum for the ensuing academic year by the members of each department as guided by the Academic Committee.

The time-table is framed for each department to carry out the curriculum in the prescribed work hours for teaching learning process. The implementation of curriculum is well-planned and it is effectively carried out through academic plans, time-table, work load distribution and periodic checkups by the Academic Committee. The curriculum is downloaded from the University website and distributed to all the Department Heads.

By the middle of each semester every department reviews the completion of the syllabus, if any backlog is noticed extra hours are planned in the next half semester carefully. Class work is carried on by the lecturers according to the work and classes allotted to them. As the individual academic plans are prepared in the beginning of the year by each lecturer the class work is carried on accordingly. The work planned and carried out is noted clearly in the Teaching Diary in a detailed manner. Teaching method by the lecturer is carried on through lecturing, using the Black Board and smart Boards, computers and projector, the student interaction, well- prepared notes given to the students and clarification of doubts.

Some of the senior staff are on the Board of Studies of the University. They participate in the discussions on the curriculum and the pros and cons in introducing the curriculum or modifying the existing curriculum. The BoS members prepare the model question papers in their respective subjects and submit them to the Academic Section of the University which has to be uploaded in its website for the intimation of all the affiliated colleges.

The institution takes the following initiatives through Academic Committee and the IQAC to ensure the effective curriculum implementation:

- 1. Preparation of Academic Calendar:** Every year Academic Calendar is prepared and published by the Academic Committee for the circulation among the staff and students.

The Academic Curricular Plans, Lesson plans are prepared with thorough knowledge of the subject and the outcomes of the course. These plans are verified by the HODs and necessary suggestions are offered to the staff for improving the effective implementation.

Preparation of time-table: Time table for each semester is prepared filling in the names of the lecturers in addition to the subjects and the papers handled by the lecturers. The topic that is to be taught in the class is

also shown against each hour.

Review of the Completion of Syllabus: Every month a review meeting will be conducted in the respective departments and the percentage of syllabus completed is reviewed.

Feedback from Students on Curriculum: Before the end of each semester feedback is taken from the students about the relevance and completion of curriculum and the same is analyzed in each and every department.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 21.37

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	3	0	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years**Response:** 99.36

1.2.1.1 How many new courses are introduced within the last five years

Response: 155

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**Response:** 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 9

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

every institution should aim at sensitizing the learners towards the issues of Gender Equity, Environment and Sustainability and Human Values and Professional Ethics into the curriculum as they are the present cross cutting issues. The affiliating University has taken all consideration to these issues, it has included the subject that focus on these issues in the curriculum.

The lessons introduced in the language subject the focus is on the issues likegender bias, necessity for equal rights for women.

In the university curriculum for the last three years a separate foundation course paper regarding 'Human Values and Ethics' has been introduced for the first semester students for 50 marks exam. Human values and ethics have been inculcated in the students through good discussion, seminars and debates on the topics selected for the curriculum.

The courses on environment and sustainability are a part of the curriculum as there is a paper on environment specially designed by the university to increase the sensitization towards environment. The students are made aware of the environmental resources and human dependence on environment and the need to sustain the environmental resources for the next coming generations. Several protective measures to safeguard the environment have also been taught through this curriculum.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 2.63	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 10	
File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise A.Any 4 of the above B.Any 3 of the above C. Any 2 of the above D. Any 1 of the above Response: A.Any 4 of the above	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 22.07

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
122	138	111	92	98

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
448	508	538	538	538

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 31.93

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
94	102	79	71	54

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The admissions for the courses completes by the month of July. The College conducts a screening test at the entry level and the students are categorized according to their marks secured in the qualifying exam and the screening exam, and their learning levels are estimated. For advanced learners assignment work is designed and for slow learners remedial work is scheduled according to the need of the student.

Weekly sum up of the discussed topic and active participation of the student is also considered for the assessment of the learning levels. Conduct of slip test on each and every topic also assesses the levels. For the slow learners remedial classes and tutorials are conducted on the topics which they are lagging. Their performance in the internal exams and the university exams are observed to take necessary steps to improve their grasping levels. The difficult topics are revised to help these students to clear their backlog subjects. The college takes extra attention to the slow learners and enables them to be at par with their counterparts. The mentors advise them to instill confidence in them towards preparing for the exams.

For those students who take the courses from other streams, the College conducts Bridge courses for a week so that these students may get familiarized with the basic knowledge of the course subjects of the course they opted for. If the students of HEC or MPC from intermediate select B.Com course at Degree level they need basic knowledge in commerce subjects like accountancy and banking, the in charge of the concerned department will organize bridge course classes for these students for a week.

For the advanced level of students to use their talent and potential, the college organizes counselling sessions by the allotted mentors to extend their skills into new channels. For example the advanced level students needs to improve their communication skills, the subject or the course content they have to follow will be gathered from the concerned depts. and it is made available to them. Appropriate self learning environment is created for them by keeping the language lab and the library at their disposal.

For the divyang (Physically challenged) students their special needs are identified and necessary measures will be taken accordingly for fulfilling their academic and physical needs. There is a provision for them to write their exams in a separate room in the ground floor of the campus. A helper is also provided for his physical movement on the campus. For those who require, scribe is also provided during the exams on prior intimation from the divyang students. Additional time is being provided for these students according to the instructions given buy the university. The college makes arrangements for utilizing every opportunity of learning to its maximum capacity for all the students. Remedial classes are being organized for the slow learners who face problems in acquiring the academic skills.

2.2.2 Student - Full time teacher ratio

Response: 15.83

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

College involves the students in several experiential and participative learning methods that focus on the development of student knowledge in the subjects and their skills of learning. Most of the process of learning is executed through teacher- student interactive sessions, student to student peer learning activity and sharing of ideas through participative learning like group discussion, debates and elocutions for problem solving methodologies.

Interactive sessions: Classroom teaching is the key factor in communicating the ideas and concepts of subject for the knowledge improvement of the students. Well planned lecture method is adopted with good preparation on the part of the teacher and a good orientation for the student. Active learning process is encouraged to alert the student in the class room. Some tasks are given to them to use the learning resources, library, journals, reference books and internet.

The gaining of knowledge through this method is estimated through the answers the student is able to make

and their performance through internal tests regularly carried on.

Experiential learning: The students are given opportunity to apply their knowledge skills learned in the class room in the practical sessions in the science labs and English labs and computers labs. They are exposed to ICT learning by allotting them to the work from internet. They are given practice in oral and verbal communication. Proper equipment and material are provided to the student. Doubts and problems are solved by the teachers who guide the students in these sessions.

Participative learning: Students are encouraged to learn through participation like peer learning. Students are made to present seminars on curriculum related topics and general topics. It is to make them think about the issues and develop their own ideas and sharing them to their peers through well guided communication. Through this participative learning students learn life skills like cooperation, team work and knowledge improvement. Quiz, elocution and essay writing activities are also conducted for the students for the participative learning. They are asked to attend the practical classes in watching DVDs, CDs, slides related to their practical knowledge and theory subjects. Model interviews, DVDs are example to gain practical knowledge for attending interviews.

As our college was nominated as APSSDC, special classes are organized for the final year students and aptitude, reasoning and communication skills are taught to the students with the assistance of the concerned lecturers.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 23

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 21.11

2.3.3.1 Number of mentors

Response: 18

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college has shaped the teaching methods to suit the requirements of the student in a best possible manner. Besides adopting the traditional methods of delivering lectures on the subject topics, the lecturers focus on making the subject very interesting to the students. For this they use the visual aids like PPT presentations, smart board class rooms. They also explain the topics through the *you tube* videos by selecting the videos in a careful manner. In the classroom sessions students are asked to come with the brief summaries of what they have learned after the lesson is over. Questions are asked in the manner of quiz programs to assess how far the students have understood the topic. Students are asked to come up with any connected ideas with the topic and share them to their fellow students. Projects are given to the students to make them learn the skills of gathering the information, assorting it out and to conclude the results.

Several innovative and creative teaching and learning methods have been adopted by our institution. In each subject the individual courses or chapters are introduced with the related information with the prior knowledge of the students. Mind mapping method is followed to focus on the topic and to connect the related ideas with branching out method. This method helps the student to come out with exhaustive information he has about the topic and it makes him ready to get or to add the subject knowledge to the store he has already possessed.

The latest information regarding the concerned topic is also highlighted to the student in this innovative process. Students are encouraged to prepare brief outs on the national leaders and their characters and their dedicated work so that the students may be sensitized and also get inspired by the work and ideals of the great leaders. For speaking skills, they are exposed to the presentations in seminars and debates where they get an opportunity to develop communication.

The subject knowledge is put to practical use in experimental learning such as the chemistry students making soaps, cleaning powders, shampoos and the like; and the students of commerce in preparing the tentative tax returns of the individuals. Demonstration of such practical utility of the subject will certainly induce the students to think about newer ideas where they can apply their talent creatively.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 9.42

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	3	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 15.39

2.4.3.1 Total experience of full-time teachers

Response: 354

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 4.27

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	01	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 25.65

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	6	6	6	6

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Our college has adopted a modality for conducting the continuous internal evaluation. At the end of each term the college conducts the terminal exams twice in a year. As the college follows CBCS system as adopted by the affiliated university, internal evaluation has been split up into three major units for 25 marks. Internal evaluation is divided as – regularity in attendance which carries 5 marks, participation in seminars or submitting an assignment on a given topic carries another 5 marks. As regulated by the university two mid semester exams are conducted for 15 marks. These mid semester papers are being evaluated by the concerned depts. And marks lists are being submitted to the Principal's office to be uploaded to the controller of exams of the affiliated university.

This evaluation process helps to understand whether the programme outcomes are being achieved. This also helps the faculty to find out the suitable strategies of teaching methodology. The valued mid semester scripts are being issued in a special class to the concerned students who go through their marks. Their deficiencies and drawbacks are discussed and suggestions are given to them to overcome them. Whatever doubts the students put before the concerned teacher are being clarified by the teacher.

This continuous evaluation system promotes the student preparation for the subject all round the year, and increases his capacity of grasping the subject and also puts before him ample time for attaining the objectives of the programme. This system enables the teacher to take necessary decisions in the due course of time which will ensure good results.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college follows a transparent mechanism for conducting the internal assessment at regular time intervals. Guide lines for teachers and students for the internal assessment are prepared beforehand according to the university guidelines. They are made available on all the faculty and the students. The academic committee prepares the examination schedule along with the teaching plan schedules. The evaluation process, the schedule and the blueprint of the question papers are kept available on the college Library. There will be clear instructions for the students how to prepare for their exams, and what method is followed for the evaluation. Uniformity of evaluation is ensured in all Depts. in all courses by preparing a scheme of evaluation by the concerned faculty. Each dept announces the dates of the tests, the dates for submission of assignment clearly on the college notice board, and through a circular announced in the respective classes will in advance. The assignment topics are discussed with the students and shared among them. The marks secured by the students in their internals assessment are entered in the marks registers of the teachers and they are also displayed in the notice board. The internal assessment also depends on the students participative behavior in the class. The complete assessment of the students include their regularity in attending the classes, their presentations, tests, assignments and projects at regular intervals.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The examinations related grievances are dealt by the concerned dept as it looks into the type of the grievance and the steps for its redress. Mostly, these grievances are in the form of absenteeism, scoring of low marks or the allotment of a hard topic for the assignment. At the institutional level in the assessment of internal exams, the absentees will be considered to take a re-exam within ten days of the regular examination but this provision is allowed by the principal only on the genuine reasons for the absentee. The dept faculty acts as the grievance redressal team to deal with the all grievances related to internal assessment. The faculty promptly deals with the mistakes or errors in the internal evaluation.

For those grievances related to the examinations conducted by the university the institution forwards the grievance letters of the students to the concerned cell of the university and the same is redressed within a

month.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The continuous internal evaluation is based on the calendar supplied by the University calendar and also the calendar prepared by the academic committee of the institution. As far as possible the dates of the CIE will be adhered to the University calendar. If any deviation in the dates is there it is informed to the students so that they may not miss the exam to be taken by them and to avoid any possible absents. All the dates are displayed to the students through the college notice board and also by the circulars well in advance.

Continuous Internal Evaluation mainly consists of conducting of Class Tests, giving Assignment Works, observation of performance in seminar presentations periodically. The performance of internal examinations and Mid Examinations is also considered. the progress of the student is evaluated according to the percentage of score he can obtain in each of the activities. These exams are conducted according to the Academic Calendar. After the conducting of Internal Examinations by the Institution with the help of the HOD's, the final semester end exams (SEE) will be conducted by the affiliating University as per the Time Table announced well in advance. In the Semester wise Exams system CIE occurs importance as it gives the scope for the teacher to understand the percentage of capabilities being acquired by the student. This will give the scope for taking measures to improve the subject knowledge and skills of the students with in the time given by the Academic Calendar before the student goes for the final examination.

The plan of CIE according to Academic calendar.

Mid Semester Exams for Internal Exams in the first Week of AUGUST and Final SEE Exams in the Second week of October.

Mid Semester Exams for the II, IV & VI Semester in the month of January and Final SEE Exams in the month of March.

Class Tests, Assignments and seminars are conducted according to the plan of individual departments.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The Pedanandipadu College of Arts&Sciences, affiliated to Acharya Nagarjuna University offers B.Sc and B.Com Courses at Undergraduate level and M.C.A at P.G level. These Programmes are taught with clear outcomes and they are conveyed to all the stake holders through website and handbooks. Once students enter degree course, the teaching staff and the Principal addresses them and puts before them the value of

the course and its outcome after the course completion. Students make themselves capable to acquire jobs, go for higher education, place them in different work situations.

B.A. programme outcomes

student will be able to equip himself with the basic subject knowledge for different employment opportunities.

he will be able to understand the humanistic values in the society.

he will be able to understand the social values and the requirements of the nation.

he acquires leadership qualities.

B.COM. programme outcomes

the student acquires the skills of computing, accountancy and banking and makes himself suitable for holding positions in industry, banking and administrative sectors.

programme specific outcomes

- develops the skills of management and organisation
- understands the qualities of an entrepreneur
- develops the skills of an accountant
- knows how to be a tax consultant

- understands the qualities of an entrepreneur
- uses computer background for accounting purpose

B.Sc programme outcomes

student develops the scientific outlook and applies his knowledge to solve the practical problems of the society. can develop suitable strategies for integrating the techniques of science with the society. equips himself for the employment in the scientific organizations and develops newer innovations and understands the team work.

PROGRAMME SPECIFIC OUTCOMES

- Solves Mathematical problems by developing Mathematical skills
- Develops scientific outlook, and analyzes different chemical compositions in medicines and nature
- Practices Computer Programming
- Analyzes Physical concepts
- Solves mathematical and physical problems by becoming a computer programmer.
- Develops Analytical and Mathematical skills
- Applies Statistics in different fields
- Practices Computer Programming
- Helps to become a statistician or a computer programmer
- Develops skills to become a scientist/ a teacher/ a computer programmer.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The attainment of Outcomes and the Course Outcomes is measured through the results of the institution and also through the progression of the students. As the outcomes determine what the student will be able to do at the end of the course, it is decided by the results of the tests of the course. The students are supposed to acquire the skills, knowledge of the course and will be able to apply them in their careers. From the feedback of the Alumni that attainment of the course outcomes are evaluated. The level of attainment is observed through the institutional results and by the final results in the University examinations. Every department keeps the results and analyses them to measure the success rate of the department.

Initially, the institution aims at attainment of program outcomes, program specific out comes and Course outcomes through a well planned Teaching and Learning activity. After the preparation of Academic Curriculum Plans and Lesson Plans these are implemented through the Class Room Teaching and other Teaching Methodologies. Keeping in view the Program outcomes, the teacher designs the Class room tests and student performance assessment activities so that the students will acquire the necessary skills and knowledge for finishing his under graduate degree. After the graduate from the college the student progression review will also help for the evaluation of the attainment of outcomes.

On successful completion of Graduate Programmes the students will apply their knowledge and skills innovatively to address various issues of life. The following measures can be applied to understand the attainment of the outcomes targeted by the institution: How far the self-motivated and self-directed learning is adopted by the students in their work place and life, how far they work successfully in teams with co-operation and co-ordination and how effective they are in their communication and life skills.

2.6.3 Average pass percentage of Students

Response: 67.35

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 66

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 98

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.87

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 4.35

3.1.2.1 Number of teachers recognised as research guides

Response: 1

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 24

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**Response:**

The institution has created all the facilities for Research Development both for the Staff and also for the Students. Our Staff are actively involved in presenting seminar papers and publishing articles in the reputed books. Our College library has possessed several volumes in all the subjects so that they can be used for the Research Papers. The students can also have the access for these Books for preparation of presenting their Class Room Seminars and Study Projects. The Internet facility is also created for retrieving any kind of useful Information in order to use it in their research. The management gives permission to the Staff to attend the Seminars and Conferences and discuss their papers with the other scholars for transfer of knowledge. There is also provision for the Staff for doing for applying MRPs.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response: 0****3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response: Yes****File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response: No**

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response: 2**

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 02

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

Any additional information

[View Document](#)**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response: 0**

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response: 0.04**

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	00

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

As the college is situated in the rural area, there is a close social bond between the student community and the farming villagers. As the college has been established by the farmers of this locality, the student community and the farmers of the village go hand in hand in looking after the welfare of the village folk.

Several extension activities like Swatch Bharat in the village, disuse of plastics by the villagers, plantation of trees, cleaning of roads, taking out rallies and processions to bring awareness about cleanliness in and around the village, cleaning the banks of the drinking water pond of the village, plantation on its banks, blood donation camps are conducted by the college. Students and teachers and the management have participated actively in these extension activities. Our NCC students have done a major share of the work. They distributed jute bags in the village advocating them on the ban on using plastics. By the assistance of the Local Health centre, tablets for de-worming were distributed to the villagers and to the students every year.

The village of Pednandipadu is adopted by Justice Lavu Nageswara Rao, Supreme Court Judge, who is also our Alumni. With the help of our teaching community and students we organize massive Swatch Bharat campaigns by gathering villagers, young people, and school children and make them work voluntarily in Swatch Bharat. In this connection meetings are held in our college campus inviting distinguished persons to speak on these occasions. The daughter of His Excellency Sri M. Venkaiah Naidu, Vice-President of India, visited our college to inaugurate the programme. On the same day students organized a clean and green programme in the village with all these participants and brought awareness in the villagers about the need of cleanliness. In another meeting of Swatch Barat, students under the guidance of Sri Lavu Nageswara Rao garu took up a campaign to educate the villagers on the problem of using plastics. Nearly 2500 Jute bags were distributed in a door-to-door campaign in the village by our college students and the NCC cadets.

Every year our students participate in the prestigious programmes like “vanam – manam” “clean and green” “JanmaBhoomi” taken up by our state government. In connection with these programmes the students of our college worked hard to keep the campus clean and taken up the plantation at war footing. The teachers and committee members felt it their social responsibility and planted several saplings in the college grounds. They moved to the drinking water ponds along with the villagers who volunteered in this work where they cleaned the banks, weeded out the surroundings and planted some saplings.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years**Response: 4**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	02	01	00	01

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years**Response: 5**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	01	00	1

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids

Awareness, Gender Issue, etc. during the last five years**Response:** 28.66

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
74	45	230	30	54

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The College has been well established by the care and concern of the dedicated Management by using the UGC funds and the funds from the donors. The college has adequate facilities for teaching and learning. There are adequate number of classrooms with good ventilation and seating capacity. Large blackboards were also a part of the teaching facility. There are E class rooms with smart boards for the purpose of using ICT. Whenever there is a need, a podium and mike facility is also provided in the class rooms. It is during the seminars, guest lectures and while conducting debate, elocution and quiz competitions to the students. Large seminar halls are also a part of our college physical facilities. Several guest lecturers and student welfare meetings are conducted in the seminar halls. These seminar halls are also used for conducting examinations.

The computer labs are an asset to our college. A large, sophisticated computer lab with more than 75 computers, 30 laptops and 20 tabs is the important feature of our rural college. Each department is provided with well facilitated staff rooms with computer and internet facility.

Well equipped labs are one of the noted features of our age old college. In the Department of Physics and Chemistry with the necessary equipment practical classes are being conducted in an organized manner. Well equipped English lab is also another provision for the students. More than 200 English language learning CDs are being provided to the students. Modern speaking podium is also provided in the English lab. Smart board facility and also a number of charts are being used in the English lab for better teaching purpose.

A spacious library more than with 33,000 volumes of different subjects and competitive books is available for the purpose of preparation for teaching and learning. Nearly sixty to seventy students can sit and continue their reading work in the library. Text books, journals, periodicals, news papers, updated exam preparation volumes are also a part of our library. Reference books, Dictionaries of various subjects and also Encyclopedias are available for student use with a separate lounge for the teaching staff. Internet connection with computer facility is provided in the library.

The departments of Botany and Zoology have good laboratories with rare collections and specimens. Students of the nearby schools visit these labs and museum to improve their knowledge by observing the exhibits related to animals and plants. Hence, the 50 year old college is well equipped in all fields for imparting good knowledge to the students.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

As our college is situated in nearly 12 acres of sprawling campus, an adequate playground is allotted for sports and games. Track fields, games like cricket, volley ball, kabaddi etc can be played on the well equipped ground of our college. A cement cricket pitch is also developed for cricket practice. Several outdoor games like cricket, volley ball, ring tennis, kabadi for boys and for girls can be played in this playground which is maintained in good order. All courts are well equipped with practice nets, score boards and other facilities. Our physical director encourages our students to take part in several games and sports activities.

As ours is a rural college, games like kabadi and volleyball teams are well trained on the campus. Girls are also encouraged in playing outdoor games like badminton, ring tennis etc. Every year college teams are selected in the beginning and are trained in their respective game. Sports material is bought every year for practicing and for participation of teams. At the institution level we conduct intramural competitions, and prizes for the winners are distributed to the students on College Annual Day functions.

We have sufficient facilities for conducting University Intercollegiate Tournaments. Our college hosts intercollegiate competitions of the Affiliating University particularly in the games like kabadi, volley ball and Best Physique competitions. Teams from various colleges can stay on the campus for these competitions. Selections are made from the meritorious students for the University Team. Sports uniform, track suits, sports equipment, provision of nutritious food are sponsored by the college for those who participate in university games and the expenditure is met from College funds.

We have a good gym facility for students and it is updated with modern facilities by the UGC assistance. Both boys and girls can use this gym facility at their convenient timings. Yoga classes are conducted for the students by Sri P. Rangaiah, an instructor of Yoga and the former HoD of the Dept of Zoology in the open auditorium.

Several cultural activities are also conducted on the campus. Students who are interested in skits, mono-actions, dances, singing and other cultural activities are being trained to participate in youth festivals. For the training of these cultural activities the large seminar hall is being used and a separate room is also provided. Our students represent our college at University Youth Festivals, Cultural Fests in other colleges and in Govt. Women's College in Guntur. Under the guidance of Sri Y. Sridhar Rao, HOD of Dept of English, who happened to be a cine-writer and artist our students have won prizes in singing competitions, classical dance, Mono-action at University level. Prizes and appreciation certificates are given to the students who participate actively in cultural activities on the College Anniversary Day. Hence, our college stands strong in cultural activities.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 8

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 23.4

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	2.97	2.63	10.09	28.83

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our college library is placed in a large RCC roofed building with the necessary infrastructure like sufficient racks for the arrangement of books in quite an order and Almairahs for the arrangement of Dictionaries and Encyclopedias. The seating arrangement is up to hundred for the students with a separate lounge for the teaching staff. Our library is well-equipped with approximately 40,000 volumes, several journals, magazines and noted dailies.

We are following the manual method in issuing books and recording the book entry data in large registers. This is due to insufficient provision of qualified librarian, or assistant librarian by the higher authorities. To adjust ourselves to the present circumstances our college is taking necessary help from the teaching staff as well as the non-teaching staff who are not well-versed in library automation and integrated Library Management systems.

One of our staff on request by the Principal is rendering his services to issue books to the students and to enter the newly purchased books in the accession register as an additional duty. In the absence of qualified

and proper librarian we are not able to implement the facilities like ILMS and automation of the library. The college authorities have forwarded the requirement of the library staff to the higher authorities and as and when they provide the necessary staff, the above mentioned automation and ILMS will be installed in our college library.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

As our college is a fifty year old one, the Management the principal, and the teaching staff felt that a well-equipped library will enrich the knowledge and wisdom of the teaches as well as the students keeping this in mind by the helping hand from UGC special interest has been taken by the Management in spending huge amounts from several plans to equip the library with latest editions of text books, reference books, journals, dictionaries and historical books for good reference.

We feel proud to say that our library is enriched with nearly 70 to 80 dictionaries of various publishers. A separate rack has been arranged to provide easy access to students to refer these dictionaries. 14 volumes of the encyclopedia Britannica in its old version is one of the assets of our college library. A to Z knowledge and reference books are also collected to the library. Several manuscripts and rare books have been donated by the teaching staff during their retirement. These books are valuable as they share good knowledge to the students and also good reference about the ancient times.

A special rack has been arranged to provide students with books related to competitive exams like SI selections, BSRB, Railway recruitment, PG entrance, ICET Entrance etc. Students of various classes follow these books to take the competitive exams. Manaroma year Book is also procuredd every year for the students to develop their General Knowledge and knowledge in Current Affairs.

Project reports of the MCA students are also kept for reference. Nearly 200 language CDs and a Latest CD player with earphones and speakers are also being provided in the library for the students to develop the Communication Skills. Whenever the students find free tome they can ut6ilize these CDs for improving their skills.

These are the details of the collections of rare books and reference books in our library are placed in the additional information.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.55

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.002	0.027	0.3	0	2.42

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students**Response:** 14.14

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 57

File Description**Document**

Any additional information

[View Document](#)**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

In our college campus we have provided the internet facility to all the computer labs and the systems in the library. The IT facilities include the smart boards purchased with the UGC funds to arrange e-class rooms. The in charge of computer department takes the responsibility of updating the necessary ICT facilities frequently maintaining these facilities in good order. The following ICT facilities are provided in the campus.

. 1. Wi-Fi facility: provided in the MCA lab. Bandwidth: 8 mbps

1. Total no of computers for student use: 75

2. No. of Computers for IQAC : 02

3. No of computers for the use of staff: 04

4. No of computers in the office for administration purpose: 02

5. No of computers in the principal's office: 02

6. Internet service providers: BSNL Bandwidth: 2 to 8 mbps.

4.3.2 Student - Computer ratio**Response:** 5.07**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****>=50 MBPS****35-50 MBPS****20-35 MBPS****5-20 MBPS**

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 19.6

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	1.2	1.2	0.64	42.5

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Procedure for maintaining the Library:

- The college library has Library and Reading Room Committee. The Committee looks after its effective functioning. The committee meetings are held periodically to review the functioning of the Library and the steps to be taken for the development of the Library. In these meeting decisions on budget allocation to purchase Books are taken. The committee suggests the Journals to be subscribed to the Library in consultation with the Heads of the Departments. The committee also recommends the purchase of the furniture required to the library.
- Access:- Library has open access system. Library and reading Room are accessible to both students and faculty members as it is kept open from 9A.M to 5 P.M on all working days.
- Books are issued to the students for their use at home and for their use in the Library. All sections are kept open. A daily issue register is also maintained to issue Books for temporary use and return on that day. A Permanent Register is maintained recording the issue of Books to students and Staff. A day wise register is also maintained for recording the number of students and staff visiting the Library daily.
- Security:- Librarian, Record Assistant and Watchmen ensure the library material to be safe.
- Internet Facility, Xerox facility are available in the library. The library adopted open access system to locate any particular book from the racks on any subject. The system also helps the students by providing the list of all the books that are available in the library.
- The library maintains a suggestion box so that suggestions may be received from the students and the visitors for the betterment and improvement of the conditions.
- For the purchases of books Head of the Departments are consulted and purchase orders are placed from the book sellers. Library funds and UGC funds are utilized for this purpose.
- For the use of internet in the library, students may use it when the systems are free, other times it is allotted by the library staff. Students are encouraged to read the new books by displaying them for a few days as new arrivals. All the new equipment is added when it is required.

Procedure for using the Computers:

- All the staff can have access for the use of computers for academic purposes. There is an ICT Committee to look after the utilization and maintenance of these computers. Staff are provided separate systems and students use the systems provided in the labs. Usually the systems are allotted to the batches of the students when they have regular class work by the staff from the Dept of computers.
- There is the facility for engaging classes in the classrooms provided with smart boards and LCD facilities. According to the time-table these classes are arranged suitably.

Procedure for using the classrooms:

The classrooms are kept clean and neat by the college for the teaching activity. Most of the lectures are being engaged in these classrooms. They are allotted at the beginning of the academic year basing on the number of students in the group and the required accommodation. Any change in the schedule of the classroom allotment is intimated before hand to the students and the teachers. Students are also instructed to keep their classrooms clean and not to cause any damage to the classroom property.

Sports and Games:- The facility for indoor games like Chess, Caroms, Outdoor games like Volleyball, Badminton, Cricket, Kho Kho are available in the Institution. Gymnasium, Thread Mill Bi-Cycle facilities are provided for the practice of Physical fitness to the students and staff. In this College Women represent

a major portion in the student community. Their participation is ensured in both Intra & Inter Institutional Sports & Competitions by organizing separate competitions for them.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 79.89

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
315	320	216	214	210

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 25.25

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
117	107	40	81	64

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0**5.1.5.1 Number of students attending VET year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response: Yes****File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response: 19.2****5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
04	26	11	9	0

File Description**Document**

Details of student placement during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 17.35

5.2.2.1 Number of outgoing students progressing to higher education

Response: 17

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
118	111	73	92	64

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Although there is no elected body of the Student Council in our college it is the tradition that Student representatives are nominated for all the Committees. There is student representation in exams committee, Attendance Committee, Magazine Committee, Literary Committee, Cultural committee, Social activities Committee, Celebrations Committee, Anti Ragging Committee, Student Welfare committee, Sports Committee etc. They participate in the meetings and give suggestions. Girl students also participate actively in all the above committees to show case their talents. They play the main role in communicating the discussions of the committees to the students and move and motivate them accordingly.

As students representatives in the exam committee they give their approval for the exam schedule relating to Mid-semester Exams, Seminars and Assignment work. They even propose their suggestions in deciding the dates for the completion of the project works and submission.

Representatives of the Attendance committee will be well informed that the University in its semester exam system 5 marks has been allotted to the student attendance. The student representative alerts the students of all degree classes about the above rule as decided by the affiliated university.

The Magazine editorial body consists of the editor, sub-editors and also student representatives. The magazine committee student members encourage their fellow students in writing valuable articles both in English and Telugu. They also scrutinize the received articles and forward them to the editor for final selection. The student representatives in Literary association actively encourage their fellow students to participate in Literary activities like English Debate, Elocution, Essay writing, Quiz etc. The students who

win the prizes will be honored on the Republic Day Celebrations of our college. Selected teams of students are sent to other colleges to participate in the competitions.

The student representatives in the Cultural and Dramatic Committee are very active and up to the mark in several cultural enacting. They conduct selections every year and select students of Degree classes to participate in the district as well as the University competitions. Student representatives along with the chairman of this committee sit together and take decisions regarding the proper utilization of the funds of this committee.

Activities like swacha Bharat, Plantation, Campus cleaning, Educating the villagers about the ban of plastics etc are designed by the Student representatives of social service committee. The students of this committee did a great job during the Golden Jubilee Celebrations of our college in February 2018. The NCC Cadets play important role in the National festivals. They also participate in extending hospitality of the guests who arrive on the campus to participate in several functions. The NCC student representatives decide the proceedings of the function to arrange Guard of Honor for the special guests.

Student representations of the Student welfare committee and the Anti Ragging committee plays a very important role in eradicating Teasing, Ragging on the campus and creating harmonious relations among the student community. There is a good representation of students in Sports Committee.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	03	02

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The P.A.S College is an age old college and it feels proud of its Alumni. A good number of old students who studied in this college settled as doctors, engineers in India and Abroad and some of them are IAS officers, some joined in the Police Department, some are working as Teachers, Lecturers and some of them have become Lawyers and also Judges. The ethical and moral some teachings have influenced much and so the alumni of our college who are well settled do not forget either the college or the teachers. So they formed as alumni association and met many a time on the college campus, shared their views, exchanged their joyful moments and finally by the suggestions of the Principal came forward to do their own service for the present and the next generation of the college.

The Alumni Association of our college played an active role in celebration Silver Jubilee and also the Golden Jubilee of the college. A special day has been allotted to the Alumni during the celebrations and a large number of old students participated in these activities.

During their meet on the college campus Alumni of several batches have liberally donated funds for scholarships to the poor students and some of them have donated money to give prizes to the meritorious students of the Science and Commerce stream. Some alumni members of our college even donated one Lakh rupees for a prestigious project taken up by the management. It is giving snacks every day to the +2 students at 5 P.M as our college conduct night study hours for the +2 students.

During the Silver Jubilee and Golden Jubilee functions the Alumni of our college honored the retired principals and the staff of the college with many awards and prizes. This is showing a good sign of 'Guru Bhakti' towards their teachers and the institution. Even old students who occupied better politicians are also honoured by the Alumni,

1.Sri Lavu Nageswara Rao- Judge Supreme Court

Old student of P.A.S college

1.Sri P Sam Bob:Retd I.A.S Officer

Old student of P.A.S college

Now and then the Alumni meet on the campus, maintaining minutes register of their meetings and they are of the proposal of constructing old students building on the campus, nearly Rs10 Lakh fund collected for this purpose. Hence the Alumni of our college is a backbone for its function and development.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 3 Lakhs - 4 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 3

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:- The founders of this Institution has the noble vision of making this rural college an excellent center for Higher and technical Education with an aim to impart knowledge and skills for around growth of the young generation by providing an opportunity of Higher Education to the economically and socially backward students of this area along with ethical and human values for national development.

Mission:- The following mission statement of the College aims at translating the vision of the Institution into action plan.

1. To introduce new programmes to provide skill and knowledge in various fields and enable them to face the challenges of Day to Day life
2. To develop competitive spirit through various methods of Instructions
3. To increase the rate of employability among this rural community
4. To contribute to the economic development of this region
5. To increase the sense of Social, National responsibilities by motivation
6. To develop Leadership Qualities by Team Work
7. To mould the students as Cultured , Committed , Competent and Civilised responsible citizens of the Society
8. To nature Democratic principles , to promote National Integration through various activities

With the clear stated vision the management of the P.A.S College, Pedanandipadu has taken all the steps to realise its vision. To bring Higher Education to the Students of rural community the college has started PG Courses also along UG Courses.

To develop the technological capability and Employment opportunities Computer Sciences has been started as a course in both PG & UG Programs. Managing the Institution with the effective Leadership the Governing Body has contributed for the Economic Growth of the Vision as witnessed in the Employment profile of the alumni of the Institution.

As per the inculcation of Moral Values and Social responsibility the college has become the major arena for conducting massive Swacha Bharat Programmes and other Social Activities like Clean & Green, No Plastic Campaigns which involve the villagers for their benefit. With the UGC Funds the College has adopted the renewable Energy Systems as the Green Initiative step. All the Staff work with an aim of around development and good character in the students which would certainly reflect on the National Building with people of integrated characters.

The effective Leadership of the management is in tune with the objectives stated in the Vision and Mission of the College as the quality education provided by the Institution has shaped several eminent personalities in various fields like a teachers, doctors , advocates, Academicians, and software Engineers from the socially and economically backward students of surrounding villages.

6.1.2 The institution practices decentralization and participative management

Response:

The Pedanandipadu College of Arts & Sciences encourages the culture of decentralization and participative management. All the staff members participate in the administration by shouldering various responsibilities for the smooth running of the college. The Apex decision making body is the Management. The Principal appoints the Heads of the Departments for Academic activities. and also he appoints various committees before the commencement of each Academic Year. All the important Committees comprise of the Teaching Faculty and some times the Non-Teaching Faculty as well. Every committee has the freedom to prepare its own plan and implement the strategies. The College committees are responsible for admissions, preparation of Time Table, Conduct of Examinations, Welfare of Students, organising the Extension activities. The Committee meetings are held as and when required for the implementation of the activities.

Case Study:- Academic Committee - plans for the effective Teaching and Learning activity. In connection with the other committees the academic committee implements its plans. It prepares the Academic Calender and circulates to all the departments so that the departments plan their activities according to the Academic Calender. depending on the Academic Calender, the Examinations committee prepares its plans for conducting internal examinations, The attendance committee also follows the academic calender in marking the attendance of the students. with the cooperation of the ICT committee the Teachers prepare Powerpoint presentations and use the Smart Boards in their Teaching Methods.

Running of the classes:- The running of the classes is decentralised. the PG classes are planned according to the Time Table supplied to them and PG Head of Department takes all care for proper implementation of the time table. along with the under graduate classes the PG Classes are carried on. The principal assisted by the academic committee will monitor all the Teaching learning Activity.

Because of the decentralization of UG and PG work, it has become easy for administration of running the classes. Even practical exams and university exams are being run smoothly under the supervision of the principals and director of the PG courses.

From time to time the necessary material books, infrastructure is being provided by the principal and the PG course director for the benefit of the student the minute observations have become possible due to the decentralization of administration. This helped for the growth of both UG and PG courses.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The goals and objectives of the Pedanandipadu College of Arts & Sciences, correspond to its vision and mission. The institution provides quality higher education with a strategic plan by increasing Infrastructure facilities developing the Academic Facilities as well as research activity.

The following initiatives are taken as per the Plans of the Institution.

Perspective plan and deployment document:-

Infrastructure Augmentation:-

- 1.Solar plant – planned – deployed- photos and documents
- 2.Ro plant – planned- deployed
- 3.40 KV generator
- 4.Indoor stadium – in the college – proposals were sent for the approval of UGC
- 5.Multi purpose Gym updation

Academic Facilities:-

- 1.Smartboards
- 2.Projectors
- 3.LCDS
- 4.Latest designed podiums

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

All the College units are well connected into an effective organization structure. The Governing Body with Apex Body that takes all decisions concerning every activity of the College. It passes instructions and guiding to the Principal who is the Head of the Institution and also responsible for the effective implementation of the plans and instructions of the Governing Body. The Principal is connected with the Academic Wing and the Administrative Wing of the College. He should monitor all the Academic Activity with the assistance of Academic Wing which is headed by the Academic Committee for planning the Curricular Activities. He also constitutes several administrative committees like admissions committee, examination committee, student support committees like cultural committee and Literary association. The statutory committees like Grievance Redressal Cell, Anti Ragging Committee, SC ST OBC and Minority Cell all these committees with the Academic Wing. The Administrative Wing mainly comprises the Office Administration under the Incharge or Superintendent of the Office. The office staff are guided by the Office Incharge in their respective duties. The support facilities like the Library , Physical Education and Career Guidance and Placement also work under the guidance of the principal.

The Teaching Faculty are under the respective Heads of the Departments and act according to the

resolutions made in the Department meetings. They involve in Effective Teaching by adopting innovative Teaching Methods. All the Heads of the Departments forms the Staff Council to assist the principal in Academic meetings. The whole unit of the college is under the guidance and control of CCE Govt. of A.P.

The recruitment of the Staff and their service rules will be according to the AP Govt. Employees service rules. The promotional policies are strictly implemented by Governing Body with the help of the Principal in both Teaching and Non-Teaching Staff.

There is a grievance redressal mechanism followed by the college. if any person feels that he has some genuine grievance in any of the matters concerning the activities of the college he should bring the grievance to the notice of the Principal. The Principal will make a initial enquiry into the nature of the Grievance and identify the solutions. The Grievance is redressed as soon as possible with the consultation of the concern staff member and the persons involved. some times if the Principal thinks the grievances should be brought to the notice of the management. he will put it before the management for redressal. For student grievances are handled by the Grievance redressal Cell.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: D. Any 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The PAS college has constructed and formed several bodies for the smooth functioning of the academic curricular and co curricular and administration activities. The following are the several bodies formed for the affective conduct of college work.

S.No.	Name of the Committee	Functions
1	Discipline Committee	<ol style="list-style-type: none"> 1. Overall Campus Discipline 2. Regular meetings to review the discipline situation
2	Anti Ragging Committee	<ol style="list-style-type: none"> 1. Prevention methods of Ragging 2. Implementation of Govt. Guidelines 3. Sensitization of Anti Ragging
3	Grievance Redressal Committee	<ol style="list-style-type: none"> 1. Measures to deal with Grievances from Students 2. Stating the mechanism for Grievance Redressal
4	Admissions Committee	<ol style="list-style-type: none"> 1. Notification of admissions 2. Sale of Applications 3. Helping the students at the time of admissions 4. Preparing the list of selected Students 5. Final admissions list Admissions according to Reservation Policy
5	Academic Committee	<ol style="list-style-type: none"> 1. Academic Calendar 2. Time Table 3. Syllabus 4. New Courses 5. Coverage of Syllabus 6. Research Motivation FDP
6	Examinations Committee	<ol style="list-style-type: none"> 1. Exams Schedule

		<p>2. Collection of Question Papers</p> <p>Marks List</p>
7	Library Advisory Committee	<p>1. Purchase of New Books</p> <p>2. Maintenance of records</p> <p>3. General Maintenance</p> <p>Timings, Student Grievances, ICT Facilities</p>
8	Sports Committee	<p>1. Sports Schedule</p> <p>2. Purchase of Items</p> <p>3. Maintenance of the Equipment</p> <p>Register of Activities</p>
9	Cultural Committee	<p>1. Conducting Cultural Events</p> <p>2. Participation in Other Colleges</p> <p>Record of Events</p>
10	Social Service Activities Committee	<p>1. Environmental Activities</p> <p>2. Swacha Bharat</p> <p>Health Issues , Moral Issues, Tree Plantation, Clean and Green</p>
11	SC, ST & OBC Cell	<p>1. Student Profile</p> <p>2. Academic Mentoring</p> <p>3. Scholarships</p> <p>4. Education Facilities</p> <p>Extra Classes</p>
12	Women Empowerment Committee	<p>1. Gender Equity</p> <p>2. Empowerment Programme</p> <p>3. Women Education</p> <p>4. Women Health Issues</p> <p>Protection from Eve Teasing and Harassment</p>
13	ICT Committee	<p>1. Maintenance of ICT Facilities</p> <p>2. Academic cooperation for the Staff</p> <p>3. Requirement of new Equipment</p>

4. Stock maintenance of Records

Internet Facility, Wi-Fi

The above committees meet many times during every academic year and take decisions which are noted in minutes book and resolutions are implemented effectively for good governance and functioning college.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The PAS college gives utmost importance for faculty empowerment to the teaching and non-teaching staff. While selecting aided and the unaided teaching staff, the management and the principal take effective steps in constructing a body for better selection of the teaching staff. As far as the aided staff is concerned the subject involves in the selection process. To empower the teaching faculty library sources have been strengthened by providing latest books under several UGC plans. The teaching staff is also encouraged to improve their academic qualifications by registering themselves for PhDs, M.Phil.s etc, on part time basis. As the staff is less in number and the government is not providing teaching staff, the existing staff are asked to go for M. Phils or Ph.Ds on part time basis. The following staff have been empowered with their academic development.

1. Y. Chinna Rao (Ph.D in Economics)- completed on part time basis
2. G. Raghavaiah (M. phils in computers)-completed on part time basis

At the same time the teaching staff are encouraged to attend seminars, workshops and also as resource persons in several colleges.

The teaching staff who are well qualified and dedicated in their work are being

Encouraged to forward their applications for State Best Teacher Awards. The following staff members have bagged the best teacher awards.

1. Dr. B. Venkata Swamy- Dept. of Telugu.

Effective welfare measures for teaching staff:-

As far as the welfare measures for the children of the teaching staff are concerned fee concession is being given to such students.

Providing employment for the children who are qualified who belong to the retired teaching staff. Those who expired in the service and their children are being given jobs according to their qualifications and by following government rules and giving jobs on compassionate grounds.

- 1.Kakumanu Srinivas
2. Y Srikanth
- 3.G Saraswathi
- 4.A Sujith Babu
- 5.G Vijay kumar
- 6.K Vijayalakshmi
- 7.P Kusma kumara
- 8.K Murali

The management is liberal in forwarding the applications for teaching and non-teaching staff for home loans, car loans etc., the staff gets loans from the banks for above things.

As per government norms management permits teaching and non teaching staff to avail medical and maternity leaves liberally as and when required.

The management stands on the top in forwarding applications promptly for career development of the teaching and non-teaching staff . what ever financial aids given by the government, the management liberal in sanctioning all types of arrears, CAS, etc.,

Incentives in the form of good increments for the part time lecturers have been sanctioned according to their performance and improvement in results. Reciprocating the welfare measures of the management, the teaching and the non-teaching staff liberally donate money for the student welfare measures like giving prizes to merit student and providing their own funds and donations for achieve implementation of snacks program for the +2 students.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Details of teachers provided with financial support to attend conferences,workshops etc during the last five years

Document

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	0	0	0	0

File Description**Document**

Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff

[View Document](#)**6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years****Response:** 5.14

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	4	1	1

File Description**Document**

Details of teachers attending professional development programs during the last five years

[View Document](#)**6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff****Response:**

The PAS college consists of 9 aided teaching staff and 17 unaided teaching staff. In the non teaching staff 5 are office staff and all other are supporting staff. Unaided non teaching comes up to 6. For all the above teaching and non teaching staff separate procedure is followed for the appraisal of their performance.

For the teaching staff every year the CCE conducts API score data and appraises the performance in their specific formats. API score indicates the activities of each teaching member in the curricular activities , extension activities and research publications. There are scores on each item for the member provides information regarding his teaching work, conduct exams, seminars, projects works, assignments etc. The two member committee appointed by the CCE visits the college and scrutinizes thoroughly all the records and awards grades for the respective work done by each and every member.

Depending on the self appraisal reports the management secretary and correspondent sanctions increments every year for the teaching and non teaching staff. In sanctioning the increments the management minutes scrutinizes the performance of each teaching and non teaching staff individual by exercising even the leaves availed by the respective member.

For the part time lectures only through a thorough scrutiny of their performance in the current academic year. Increments and incentives were sanctioned by the management. A separate record is also maintained regarding the performance and sanctioning of increments for the unaided staff.

In this regard feedback on both teaching and nonteaching is taken into consideration for assessing the performance of the staff. The performance appraisal system is headed by the principal of the college and his confidential reports are forwarded to the secretary and correspondent for his favorable remarks. IQAC also plays a significant role in confining the API scores of the individual members .

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The PAS college works under the grants sanctioned by the state government and also ugc. To manage the finances the management and the principal takes decisions in spending the amounts in a better way to provide several facilities for the students of the college.

Every year internal as well as external audits etc are being conducted to verify the financial accounts of the college the funning of the government under various heads will be audited by the external auditors appointed by the CCE. The college maintains proper records with the details of all the grants received from the UGC and the utilization of the grants. The utilization certificates and all the bills are submitted to the external auditors and also to the UGC for the verification. All the audit objections are solved by the principal in consultation with the Management members.

Internal audit is also conducted under the supervision of the college management .Income from the self finance courses, unaided courses scholarships, day to day expenses, salaries of the unaided staff are being audited by the private auditors appointed by the management for a proper functioning of the college. In the executive body one of the members is appointed as the treasurer who looks after the entire expenditure and income of the college. Every year the audited report is placed by the treasurer for the approval of the executive body of the college management. All the bills and the management records kept intact in the college office under the supervision of the senior office assistant.

As and when required the External Audit is carried out by the External Auditors appointed by CCE who will verify the Accounts of the College very meticulously and put their signatures to the audit statement after they are fully satisfied with the utilisation of the UGC Funds and other Funds. If there are any audit objections they are explained and cleared by the Principal and the Superintendent of Office. Transparency is maintained in all Financial matters.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 17.6

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
00	11.54	2.50	1.6	1.955

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

As PAS college is an aided college recognized by the state government and ugc. Hence most of the funds received from the above said institutions for the smooth running of the college. The main source of funds mobilization is from the university grants under several plans the ugc sanctions amounts for the development of the college and also for the physical and learning facilities of the college.

The salaries of the aided staff are forwarded by the state government and through a proper mechanism salaries are received by the teaching and non teaching staff. The needs of the college are identified, budget preparations are made and they are forwarded to the ugc as and when the ugc sanctions the amounts several facilities are being arranged for the welfare of the students with the mobilization of funds from the ugc. Building , solar plants , OR water systems , smart boards , computers etc., Books for the library, toilets for the students etc.. are some of the provisions arranged through the mobilizations of funds. AT present plans are being sent to the ugc for a well equipped indoor gymnasium and funds are yet to be received from ugc. A modern gym is also provided by the UGC funds for the students.

At the same time the donors of the college always come forward in donating huge amounts in order to encourage the students. Several donor prizes are being given every year for the students on the republic day. A specific scheme, where mobilization of funds have been done by the management in snacks

providing scheme for the +2 students.

Alumni of the college, aided and unaided teaching staff even donated huge amounts for proper functioning of the snacks scheme. For the last 10yrs this scheme is being run through mobilization of funds and proper spending.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As a post accreditation measure the IQAC has been established on campus for institutionalizing the quality measures in all aspects. The IQAC has taken the responsibilities of quality initialization, institutionalizing end quality enhancement process for the implementation of quality assurance. The body of the IQAC is headed by the principal as its chairperson and along with the coordinator and with the senior staff as executive members. Companies of the other stakeholders like management, students, alumni and other community members. The main strategy of IQAC is to involve all the stakeholders in quality improvement measures so that the student community gets the maximum benefit.

Basing on the quality measures given in the seven criteria provided in the NAAC specifications the IQAC taken up each criterion and discusses for the introduction of quality initiatives. The IQAC conducts the meetings, passes resolution on the quality initiatives and puts them into action through the approval of the IQAC committee. These resolutions are being carried by the academic as well as the administrative members. IQAC helps the management and the principal in proper governance of the college.

Timely submission of the quality assurance reports, careful documentation of the events carried in the campus, and the proper suggestions of the planning of the providing the physical facilities and student support systems as well as the improvement of the teacher quality are the main concerns of the IQAC.

Two examples best practices initiated:

1. Encouraging the faculty by IQAC for the improvement of their qualification and publications.
2. Improvement of infrastructure facilities for the students.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The teaching learning process of the College is being reviewed periodically by the IQAC. There is an

internal review system adopted by the IQAC for verifying the teaching learning activity and finding out the results and outcomes.

Example 1: The review of the preparation of the Academic curricular plans and implementation of the same.

Every year at the beginning of the academic year the department faculty members prepare the academic curricular plans and they take the plans as the guiding points for their teaching activity. The syllabus for the course and the number of the teaching hours and the number of the practical hours are mentioned in the plans. Accordingly the teaching is carried on. The extra-curricular activities are also planned at the beginning. Hence the Academic curricular plan is the important plan proposal for teaching activity. The teaching methodologies of the faculty are also reviewed. The focus from the teaching centric learning like giving a class room lecture is being modified to the focus on the student centric learning. Active student participation is advised through several innovative methodologies of teaching. Using the ICT facilities for more exposure for active and interesting learning is concentrated the ICT facilities like smart boards, LCD and OHP equipment and the DVDS and CDs and computer systems for the use of the teaching faculty and students are kept available. The teacher quality and the number of teachers available and required is also reviewed and if any number of staff are wanting the same is informed to the management through the principal for necessary steps to be taken.

Example 2: Review of the outcomes and results.

All courses that are being taught in the institution have specific outcomes to be achieved. The set up of IQAC makes it possible to review the achievement of these outcomes through analysis of the results and student progression. Periodic review of the results achieved is reviewed in each department by the Heads of the Departments and solutions for improving the results and effective performance of the students are considered. The number of hours taken by the faculty and the attendance of the students is taken note of to find out how this factor influences the result of the subject.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	00	01	2	3

File Description

Number of quality initiatives by IQAC per year for promoting quality culture

Document

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The college was accredited by NAAC with B grade in the year 2008. since then the management has taken all necessary steps for the improvements in all aspects. First the NAAC report reviewed in the management meetings and several steps were taken in order to bring quality in the campus.

IQAC was established as a post of accreditation institute the incremental growth during post accreditation period is as follows

The institution established solar plants for the consumption of renewable energy. RO plants was also provided the pure drinking water facility. ICT facilities were improved by the purchase of computers providing wifi facility on the campus and establishing e-class rooms with smart boards etc.. were some of the post accreditation developments. Language labs with audio and video facility were also provided for self language learning facilities were improved by the purchasing the most advanced books for the college

library under xii th plan funds provided by the UGC.

More than two lakh rupees were being spent on books related to competitive exams like APPSC, GROUP SERVICES, BANK EXAMS, POLICE POSTS, ICET AND PG ENTRANCE ETC... for provided in the college library this books are useful to the outgoing students

Another facility provided on the campus in collaboration with the state Government is starting APSSDC in order to facilitate final year students to get themselves accosted to job opportunities. In connection with APSSDC the computer lab is equipped with 30 LCD's and 30 tabs for the use of training by the APSSDC skill trainers.

In collaboration with APSSDC in separated placement and counselling cell has been started with the college vice principal as the placement officer Sri. Y. Sridhar Rao actively educated the final year students, every year alerted them before the final sem exams and trained them for various job opportunities.

The placement officer is also a member of degree TPO consortium started by nearly 65 colleges across the state and a separate whatsapp group has been arranged to share the information of several companies and banks who recruit the final year completed degree students. During the last 5 years nearly 30 to 40 students of the final year got selected to several companies like INFOSYS, ICIC Bank, EUREKA FORBES etc... even job mela in the year 2017 oct were also conducted on the campus with 22 companies selects nearly 84 students this was a great mine.

Teaching quality of the staff has been improved by registering themselves for MPHILS and PHD'S . some of the them acquired PHD's and MPHILS during the last five years. Most of the teaching staff attended seminars on several topics and presented their papers some of the papers are being published in several journals. One of the faculty member Dr. B. Venkara swamy has been appraised as the best teacher by the state government and this regard a citation and certificate has been presented by chief minister of AP on the teachers day

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 4

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1. Safety and Security
2. Counselling
3. Common Room

1. Safety and Security for Girls:

As our college is a rural and co-educational college, the students are brought up in the traditional value system and there is complete safety and security to the girl students on the campus and off the campus. The college is also situated in the centre of the village where there is no possibility of any untoward incident happening on the campus or off the campus. Naturally girl students hail from the farming background who do not have any fashionable look or spending time on luxury or pastime. Most of them work in the fields, earn or help earning their livelihood along with their parents. Even during festivities the girl students work hard in order to buy their own dress material to celebrate the festivals. In such atmosphere there is no problem of women-teasing or harassing of the girls by the boys as they understand well the background and hard working nature of the college girls. Along with such traditional background the college

management , principal and the anti ragging committee of the college always takes care of the security of the girls students.

At the same time the police officials are on the alert in taking care of the girl students by often conducting meetings on the college campus regarding ragging or harassment by the boys. They always bring alertness and awareness among the girl students and they also provide the phone numbers of the higher police officials to be contacted in times of need.

In the same manner on campus the Discipline Committee always looks into the safety and security of the girl students by all means. When there is any small incident on the campus, with the Principal in the chair the disciplinary committee meets immediately and solves the problem.

Counselling:-

Several sign board informing the students about gender equity and anti ragging are posted on the college walls. The phone numbers of the anti-ragging police officials are also notified on the college notice board. CCTV cameras provided on the campus in order to avoid any problem related to girl student teasing or harassment. Any type of problem related to girls is closely counseled by the lady staff members who always take care of the girl students. Women Empowerment cell and its convener looks after the problem of the college girl students. Problems related to their health teasing, problems related to the education financial status are being heard patiently by the convener and proper solutions are being assisted to the girl students.

Common Rooms:-

Rest rooms with all provisions are being provided to the girls separately where separate toilets, drinking water facilities, dining rooms are provided with hygienic quality. Two women attenders cautiously look into these provisions and even during the lunch hour the girl students are being watched by the women attenders and they are more helpful in providing necessary food material to the students.

Hence our college situated in the rural background gives utmost importance to the girl students and so the strength of the girls in our college is equal to the strength of the boys.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 84.48

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 16420

7.1.3.2 Total annual power requirement (in KWH)

Response: 19437

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 9.98

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 485

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 4859

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

As our college is situated in a rural back ground most of the students are environmental conscious and keeps up cleanliness and greenery in and around the college. Utmost importance is given for a clean and a tidy campus. Waste bins have been placed in every work and corner of the college. as the students hail from forming communities they never waste there food materials or throw away particles of work on the campus the students of NCC tries hard to keep the campus clean and trim the plants in a good order.

The students voluntarily take up plantation work and in an organized manner plants several saplings to keep the greenery. In this work the teaching and non teaching staff also participated in order to grow several green plantation in the campus a gardener is also appointed who looks after the plants carefully many time the students our college take it as a part of their duty to keep the village clean as a part of Swacha Bharat educates the rural villagers and with broomsticks sweep the roads and become ideal for the villagers. They even distribute several plants to the villagers to plant in their neighborhood. The village pond is also kept clean by a program organized by the college. Teaching and non teaching staff and students and even the management members planted several plants in the banks of the drinking water pond. The banks of the pond are also cleaned by the students.

During the visit of dignitaries like his Excellency Sri M.Venkaiah Naidu, Vice president of India the enter campus beautification was done by the college boys and girls. Even the teaching staff also

participated in this program. There is a lot of appreciation from the dignitaries for keeping the campus clean and green during their visit.

To minimize the power consumption by the grants received from the UGC a 2 KW solar plant was established on the college campus. Not only providing power to the enter campus but also distributing the surplus power to the Government minimum bills were paid to the Government for power is one of the achievement of the college.

WASTE MANAGEMENT:-

1.Solid waste:- as the students maintain a neat campus less quantity of solid waste is generated it has been disposed by the scavengers of the college. It has been thrown away in the outskirts of the village by hiring tractor.

2.Liquid waste:- for sending the liquid waste from the toilets, drainage system is followed sewage water is sent to the waste water point out side the college though the general drain the water is being sent out. There is minimum liquid wastage on the campus.

E WASTE MANAGEMENT:- All the campus is always kept intact and the repairs for the computers have been carried promptly, computers and other accessories. That are not functioning well are being kept under control of the computers department in a separate store room until the time of disposal.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The rainwater harvesting is one of the traditional methods of preserving water in the tanks, ponds and other water storing places. The rain-water harvesting pit is a good method that can be adopted at residential buildings to catch water and send it into the ground that raises the level of ground water. The unpredictable rainfall makes it necessary to store water when it rains heavily and not to let the excess of water to be drained or flowed into canals and go unused, the rain water harvesting pit will help to store it under the ground and preserve it for future use. In our College rain water harvesting pit was constructed to catch the rain water on utilised for raising the Ground level of Water.

The rain Water harvesting system is adopted in the campus of the College for a long time as a green initiative practice. All the water is caught when it rains is directed through the channels to collect into a big pond in the ground area. This water is utilized for the purpose of watering the plants when needed. Recently the management has taken water preservation step by arranging a Rain Water Harvesting Pit on the campus for collecting the water in order to raise the water level in the ground. The area of Pedanandipadu is once considered as a drought area where water is scarce either for drinking or for using other purposes. Gradually people have understood the necessity of harvesting water and in this situation the Rain water harvesting structure in the campus is very beneficial measure.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Most of the students who hail from forming committees come from the surrounding villages. Most of them come to college by bicycles. Even girl student also come to college on their bicycles. Students who come from a little bit far away places use the govt. bus service by obtaining the students passes.

The college motivates the students of not using plastics on the college campus. In this regard a special meeting was also arranged by sri Lavu Nageswara Rao, judge of supreme court, who adopted the village and moved from home to home along with the students conducting the villagers not to use plastics. On the same day thousands of jute bags were distributed for the villagers and students to stop using plastics.

Papers less office:-

The Management has taken necessary steps to introduce the technology in conducting the office with out papers. Computers provided to the principals office to send online applications and also to receive govt. communication through computers. The college is in the first phase of adopting paperless office.

Green landscape:-

The college extension area is a limited one. Apart from the age old trees on the campus new plantation are being done from time to time. Shade giving trees as well as fruit bearing plants, neem trees are some of the plantations done by the students and teaching and non- teaching staff to make the landscape green and nature friendly.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 10.93

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0.89	0.09	0.25	23.6

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: Yes	
File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years				
Response: 0				
7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years				
2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The rural temple of education, The Pedanandipadu College of Arts & Sciences, feels proud to be situated in the place from where several Leaders from forming community who fought for a freedom rose up Sri. Parvathaneni Veeraiah Choudary led the No – Tax Campaign in this area is known for his patriotic fervour. Our College takes pride in celebrating all the National Festivals with enthusiasm and with proper ceremony. The National Festivals like Independence Day, Republic Day, Gandhi Jayanti and Teachers Day and National Integration Day are celebrated in a grand manner. All the students participate in these festivals as they are motivated by the College Staff. Every where NCC Students of our College NCC Unit take the lead in organising these celebrations. They conduct a parade and Honour our National Flag. As it is a rural College, our College invites all the Committee Members who have taken all pains in establishing this college and working for the development of it. AS they belong to the older generation who witnessed the spirit of Independence very closely their speech's inspire the students and fill their minds with love for their country.

Our Staff Members who are well versed in the incidents of our freedom struggle describe those incidents to the students and encourage them to learn the values of sacrifice, Team Work, and Leadership. The students of the college compulsorily participate in the each and every National event. The Secretary & Correspondent of our college Dr. Lavu Rathaiah, who is a well known figure in the educational services of the state will address our students on these occasions and advise them to inculcate the National Values and Social responsibilities on both the Independence Day and republic Day distinguished Guests identified and invited to the College campus to deliver their valuable speech's.

The celebrations of the birth days of our national leaders will give the scope for our students to learn about their lives and to understand the virtues and values that made them great. They are also inspired to read their biographies to know further about these great personalities. Gandhi Jayanthi is celebrated on the campus to impart the values of truth, Non-Violence and righteous conduct. The Birth Day of Sardar Vallabhai Patel is celebrated and students understand the strong spirit of this iron man to overcome challenges for the sake of the country. The celebration of the birth day of Dr. Sarvepalli Radha Krishnan who teaches the Student community the value of Teachers and how their visionary guidance helps the society to give training to the future generations. The college always takes interest in celebrating these national festivals.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our College being an Aided College managed by Pedanandipadu Educational Development Society has made it a tradition to be transparent in spending funds for various purposes and schemes. To get funds from mainly the source of UGC, and from the state government besides these funds we get donations from Philanthropic donors and well wishers. All these funds are spent for increasing the facilities of the college and managing the academic activities that benefit the Student Community.

Internal Audit:- To maintain transparency in financial matters the college Principal, Treasurer and the Office Superintendent form themselves into a body and discuss the Budget requirements for the various functions of the college and decide the amount to be spent. As per these decisions the purchases are made and all the purchases are entered in the Purchase Register and properly maintained. The amount spent on Infrastructure facilities, provisions, stationary, chemicals, computers and other equipment are entered in the detailed manner in the registers. Every year these registers are checked and verified by a chartered accountant.

External Audit:- As and when required the government will make audit arrangements by an external auditor who visits the college and verifies the expenditure statements of the college. Every kind of transparency is maintained in financial matters. If any audit objections are raised they are cleared in a proper manner by the management and the Principal.

In Academic functions the academic committee will take care of transparency. All admissions are made in the fair manner according to the government rules. The Fee Structures, Scholarships are disclosed to the students in a proper way. All the administrative information is maintained by the Office in charge and he is the responsible person who can maintain transparency in all the dealings of the Office work.

7.2 Best Practices**7.2.1 Describe at least two institutional best practices (as per NAAC Format)****Response:****Best Practice 1:**

Title: DONATIONS BY ALUMNI FOR PROVIDING SNACKS TO THE COLLEGE STUDENTS

Objectives:

As our college is a rural institution surrounded by 40 villages students start early in the morning from their resident villages to come to college in time. From morning to evening they depend on a box of lunch. In the evening hours they feel hungry before reaching to their villages depending the availability of the buses. Hence, the best practice of providing hot and hygienic food for the college students by the Alumni is the best practice of our college.

In identifying the importance of providing food in the evening to the students, the management and the principal has opened bank account separately to deposit funds under this scheme. The

Alumni of our college identified themselves as the chief donors for this programme and have donated lakhs of rupees and instructed the principal to give the best food for the students in the evening hours. This scheme rejuvenated the students in their academic progress as well as hygiene. Right from the starting of this programme there is a good academic development of the students and hence after consuming the evening food they have prepared themselves to stay on the campus up to 7 p.m. and study their class books. The Honourable Secretary and correspondent of our college insisted the Principal to provide lighting facility and fans for those students who sit up to 7 o'clock and read their class lessons. Gradually, it has been moulded into night study hours. Hence this is one of the best practices taken up by this rural temple of education.

Context:

The objective of this best practice is to provide sufficient and hygienic food for the students who reach their respective villages sometimes late by 8.00 pm with their empty stomachs. This is due to the non-availability of government buses. The Alumni of our College identified this problem and came forward to support the idea of our college secretary by extending monetary assistance. Not only the Alumni but also the farmers the committee members, the teaching and non-teaching staff and the retired members of the college aptly rose to the occasion in providing funds for the objective of enhancing this scheme of providing food in the evening for the students by raising more funds. They felt it as their bounded duty to provide hygiene food in the evening hours for the students in order to keep them healthy, energetic and active.

Challenges:

As our college is situated in remote rural area the main challenge is to find the best caterer. The non-teaching staff our college went in search of the best caterer who can provide hygienic food for the students. For months together it has become a great challenge to escape the commerciality of one or two caterers who monopolize in preparing evening food. As blessing in disguise, one of the non-teaching members of our college is running a mess to provide lunch and dinner very near to our college. As he is a dedicated senior member of our college, he accepted to provide hygienic food in the evening hours to our college students. The challenging issue of providing food in the evening hours for the students has been solved by his willing co-operation. Once the major problem of finding a caterer is solved, the implementation of this scheme has become easy. Weekly menu has been given to the caterer beforehand so that he plans to prepare the required menu well in advance and it made things easy for him. The college owns one RO water plant, filtered pure water has been supplied to the students along with the evening food. Hence, this best practice has been continued for the last 8 years by the outstanding support of the donors who happen to be mainly our old students.

Evidence of Success:

In a rural college, taking up such a challenging programme of providing food in the evening to the students is a difficult task. It is only due to uninterrupted funding by the executive committee of our college, the alumni and also several social activists has moved us without any hurdles in making this program a grand success. For the last 8 years this programme has been continued successfully and even the local media has put all praise for this programme (Newspaper evidence provided) . At the same time the parents of our students below the poverty line hailed this program as a god's gift and spread the talk about the college in a positive way. This helped a lot to encourage some other donors to constitute several other donor prizes in the college in the name of their loved ones. The success list of donors can be seen as well in order to find

out the response of the Alumni. For example, an alumnus of our college, Sri Lavu Nageswara Rao, Judge Supreme Court of India, in memory of a famous doctor of this area has instituted a donor prize and he is giving away Rs. 2,500/- for each who gets highest marks in the science groups. This is one example. Such examples are many on our campus and on every Republic Day the donor prizes are given away to the students from the hands of some important guests. So the success rate of this program is 100% in the history of this college.

Problems encountered and Resources required:

The only problem of finding a caterer in such a small village is the major problem. As mentioned in the above paragraphs this problem has been encountered by the blessing of god as we find charitable person among ourselves. The Non-Teaching Member of the college agree to supply hygienic food to our College in the evening Hours on a Non-Profit No-Loss Basis. This made as energetic in implementing this best practice of providing best food for the rural students in the evening hours.

The resources required for this program has been positively supported by the Committee Members of the College, Social Activists, Enthusiastic Farmers, The Teaching and Non-Teaching Staff our College (Both Working and Retired) and major support to continue this best practice for the last 8 years is due to the untiring efforts of the Alumni.

Best Practice 2:

Title: PROTECTING THE VILLAGE POND BY CLEANING THE BANKS REGULARLY

Objectives:

To preserve the most essential sources of water in the village from contamination and sensitize the people about the importance of keeping water resources clean.

Context:

Our college is situated in the rural area where drinking water facility or sweet water resources are not available. The villagers of Pedanandipadu where the college is situated accustomed to the growing of crops in dry land depending on the rain water. The ground water in and around Pedanandipadu is salty and not being used by the villagers for drinking purpose. There are two big ponds in the village on which the villagers and even the students numbering almost 700 have to depend upon. The water in these two ponds is not being protected well from trespassing of different kinds of animals. The two ponds are being filled every year when water is released from the left canal of Nagarjuna Sagar with pure drinking water connected by pipes from the Krishan River Sagar main canal. The water filled in the ponds should be used by the villagers and also the college students for drinking water purpose. As the water is stagnated for one year without any protection for the ponds the people have to drink the contaminated water. This stagnated water is being supplied to the homes of the village and also the college for drinking purpose causing serious problems to health.

Evidence of Success:

The students of our college came forward to take up the best practice every year to clean the banks of both the ponds. Under the able guidance of the NCC Officer of our college, and also the support given by the

managing committee, the principal and the staff, the students move on a working day to the village ponds to clean them. They feel it as a social responsibility and also to keep clean the surroundings of pond and make the pond water protected from the trespassing of people washing, cleaning their buffaloes in the water pond. For that the following steps have been designed by the students of our college to protect the drinking water ponds. Whenever the students take up by their own such best practices the support of the managing committee of our college, the farmers of the village, the staff of the college and also the students of our neighboring school is tremendous.

The steps taken by the students are

1. All the students of our college divide themselves into batches and under the guidance of their respected teachers move to the ponds along with their tools.
2. The next step is to clean the banks of the river from rubbish, waste papers, pieces of glass etc. Even girl students of our college voluntarily participate in this best practice.

After making the banks of the pond clean now all the students cut the waste grass on the banks of the pond, they also remove the dangerous plastics bags from the banks of the ponds and put the plastics in the vehicles provided by the local panchayat authorities. The employees of the village panchayat specially, the village servants, also participate in this work and remove the water material from the banks of the drinking water ponds. Many saplings will be planted on the banks of the village pond by the students, staff of our college, managing committee and also the activity of the village.

Problems encountered and Resources required:

No problems are encountered. The resources required for this practice are met from the contributions of the well-wishers.

This work is a valuable and also the best practice taken upon the students of our college. Some donors after observing activity of our students came forward enthusiastically and with great pride sponsored lunch for all the members who had been toiling hard to clean the village ponds.

This is the best practice and a great social service by the students of our college in protecting the drinking water ponds and safeguarding their own health and also the health of the public. In this matter we appreciate the work of the NCC volunteers in organizing this best practice in a constructive way.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

According to its vision the College has taken up the responsibility of serving the rural community by providing higher education for the all-round growth of the young farmer children who joined in this institution as well as inculcating value based education in them to contribute for the nation growth and

development by producing value based citizens. This institutions which is a 50 years old one has fulfilled its responsibility, moral and ethical values byproducing several professionals, administrates, rulers etc.

The establishment of this institution has been a boon to nearly 30 to 40 villages. The young children of the villagers perfected by the education themselves in this instution and even becoming IAS Officers, Lawyers, and even Judges.

To give one example Mr.B.Sambob who belongs to a very poor family where his parents worked as agricultural laborers every day came to this college by walk from a near by village called Palaparru to develop his skills to stand in support of his family. Without this institution education would have become dream for him. Only because of this institution he made his dreams come true, working hard, developing a love and passion towards his community,country. He rows to the level of an IAS Officer serving at many levels and he got retired as principal secretary, roads and buildings dept. During his tenure he sanction many link roads to this village,helped many poor families and their children for their education and he never has forgotten the village, his background, his institution. So many times he visited our college and honored his teachers and encouraged the present generation to grow to the top and never forget serving the society in a honest way. His only principle is “what you take from the society should be given to the society”. Even after his retirement he visited the college inspired the poor students by his great speeches and his hard work made him to stand on a great pedestal. Most of the students and his contemporaries believed his words and worked hard to reach several great positions in their life. The college is proud to see Mr.B.Sambob in the alumni.

Another great example is justices Lavu.Nageswara Rao, native of the Pedanandipadu, another alumni of this college. This Hard work, dedication has taken him towards studying law, becoming a Lawyer in several courts including High court of AP, Supreme court of India. At present he is a prestigious Judge of the Supreme Court. He also believed the principle “what ever the society gives you we should give it back in return”. Hence he built his home in this village and when ever he is not busy in his work in the Supreme court, he straight away comes to his ”Janma Bhumi “, stays here for a long time, visits the college, helps the poor students and has great discussions with the alumni. He adopted this village. He conducted several Swacha Bharat meetings on the college campus, inspired the students, visited every street of the village, cleaned it, educate the villagers of not using plastics and at present he is trying to sanction permanent water resources and also underground drainage system. He encourages the students of our college by giving prizes to several students who are meritorious in their respective subjects.

Another distinctive feature of this institution is the Executive Body and Management Committee of the college. They all belong to rural farming community. They always try to develop the facilities on the campus and the entire amounts received from the UGC or the State Govt are being spent for the welfare of the students. The educational iconic figure Dr. Lavu Rattaiah, Chairman Vignan Institutions is the Secretary and Correspondent of this college. He is a native of this village who has taken it as a challenge to give quality education to the farmers' children of this area. He introduced PG courses on this campus. He frequently visits his native village, and the college and give suggestions for improving education facilities to the students.

Another distinctive feature of this college is bringing the AP Skill Development Corporation a prestigious projects taken up by the State Govt to our college. APSSDC conducts job melas on the campus. In a record way in the year 2017, 84 students were selected for many jobs in the job mela conducted in the campus. All the students are from the poor forming families.

Another distinctive feature of this college is the donors have instituted several cash prizes for encouraging the students in their respective subjects. Many old students of this college are providing funds to distribute snacks for +2 students every day before conducting the night study hours. No where in the district this provision is not available. It has happened only because of the enthusiastic alumni of this college. Lakhs of rupees have been deposited for this purpose. This program has been carried effectively for the past 10 years.

Hence the PAS college is distinct in its all round performance.

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5. CONCLUSION

Additional Information :

The college has witnessed phenomenal growth in its infrastructure and other facilities during last 50 years. Having set up impressive infrastructural facilities, modernized computer lab and possessing –a great visionary Management, dynamic Principals, committed faculty members and hardworking, dedicated supporting staff, the college has reached a stage of consolidation, appreciation and popularity.

The college has all the needed facilities for organizing games and sports in the playground. The institution provides necessary supporting services for the benefit of the students. The students are encouraged to participate in co-curricular and extracurricular activities like debating, elocution, essay writing, and quiz competitions.

Value based education classes are conducted regularly. Career Guidance and Placement Cell, Student Welfare Committee and Women Empowerment Committees work for the benefit of the students. Our college has been selected as one of the AP State Skill Development Centre, the prestigious project taken up by the government of AP to enrich the students with interview skills, job-orientation programs and to make them ready for jobs in various companies by conducting Job-Melas. Under this programme classes in aptitude, reasoning, communication skills etc are conducted through MANA TV for the final year students who are the job aspirants. The distinguished list of alumni is a great support at all levels to this age-old institution. The alumni includes eminent academicians, Judges, scientists engineers, administrators, entrepreneurs, businessmen, social activists, sports persons, defence personnel etc.

The grand emblem of our institution envisages the prestigious and philosophical motto “Tamasoma Jyothirgamaya” which elaborates the meaning of the phrase, “From Darkness to Light”. The institution spreads knowledge through higher learning to dispel darkness of illiteracy and to uplift the rural wards of the farming community with education that helps for the development of complete all round personality. That is the main ambition of establishing this rural institution by its founders in the peaceful surroundings of this rural vicinity.

Concluding Remarks :

Apart from a passionate team of educational doyens in the Management Committee for the last fifty years well-experienced teaching faculty from diverse backgrounds is the main foundation for the successful running of this college. The faculty comprises of teaching professionals with good academic backgrounds with expert knowledge and experience. Most of the teaching faculty hails from the agricultural families and they know better the pros and cons of the students and their difficulties, who also hail from agricultural background. The Pedanandipadu Educational Development Society, which includes local eminent leaders, academicians, intellectuals stands proudly for serving the local farming communities by catering the higher educational needs. The Pedanandipadu Arts and Science College, as a rural prestigious institution located in the village of Pedanandipadu in the serene atmosphere with five decades of its service to the community has grown to be like an indispensable organ of the surrounding areas. The College has been the main source of Higher Education for the people of this area. In and around 30 kilometres radius there is no other higher education institute and the standards and the quality of higher education that it can provide to the community is of immense importance. We hope that the student community of this institution with all round development of their personalities serve the society and stand together to make India strong.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>5</td> <td>5</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>3</td> <td>0</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	5	5	3	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	3	0	1
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	5	5	3																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
1	0	3	0	1																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>Answer before DVV Verification : 375</p> <p>Answer after DVV Verification: 155</p> <p>Remark : As per the HEI statement in the response dialogue box, the attached data with the Metric and data with 1.1 in response. The number is 156 but because of Technical reasons of IT, the number cannot be the same as in 1.1.</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 10</p> <p>Answer after DVV Verification: 00</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 91</p> <p>Answer after DVV Verification: 10</p> <p>Remark : As per the HEI statement in the response dialogue box, the attached data with the Metric.</p>																				
2.1.2	Average Enrollment percentage																				

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
122	140	97	89	97

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
122	138	111	92	98

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 24

Answer after DVV Verification: 23

2.4.3 Teaching experience per full time teacher in number of years

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 375 years

Answer after DVV Verification: 354 years

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	01	0

Remark : The HEI has attached certificates awarded by local Non Govt Associations that do not constitute awards from state /national /international level from Government recognised bodies. Only

	award to Dr Ventkata Swamy in 2015-16 considered.																				
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution. Answer before DVV Verification : 74 Answer after DVV Verification: 66</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution Answer before DVV Verification : 108 Answer after DVV Verification: 98</p> <p>Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.</p>																				
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years Answer before DVV Verification : 3 Answer after DVV Verification: 02</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 1</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>10</td> <td>13</td> <td>5</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The HEI was requested to provide ugc-care website link. Only local journals have been quoted which do not fall under Journals notified on UGC website. UGC approved list of journals is available on UGC-CARE list w.e.f 14/06/2019 (no.F.1-1/2018 (JOURNAL- CARE) January 2019. Research Journals from all disciplines indexed in SCOPUS or Web of Science are included (UGC – CARE list group A). Link of recognition in UGC enlistment of the journal is included as an excel file in the prescribed format. Link to the relevant signed document was requested but has not been provided. None of the journals quoted by the HEI are on the recognized list of journals on UGC-CARE portal.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	13	10	13	5	7	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
13	10	13	5	7																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	0	0	0	0																	
3.3.5	Number of books and chapters in edited volumes/books published and papers in																				

national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	11	12	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	01	00	00	00

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	02	01	00	01

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	7	9	3	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

01	02	01	00	1
----	----	----	----	---

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The HEI has attached the same activities and reports as in 3.4.4. Activities such as Vanam Manam which are not through NCC/NSS have not been included here. Activities dated 22-9-14, 11-8-16, 28-11-17, 23-1-18 and 16-Aug 2018 have been considered here.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
354	323	256	245	213

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
74	45	230	30	54

Remark : The HEI was advised that NSS and NCC activities were not eligible and not to be included here. These form part of earlier Metric. It was also advise that Students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness etc only were eligible. The HEI has again included activities through NCC/NSS. The HEI has attached the same activities and reports as in 3.4.3. Activities such as Vanam Manam which are not through NCC/NSS have been included here. Activities of 21 Jun 15, 21 Jun 16, 16 Aug 16, 14 Dec 16, 28 Jan 2018 and 11 Sep 2018 have been considered.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	0

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	1	0

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 4

Answer after DVV Verification: 2

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Answer before DVV Verification : 5-20 MBPS

Answer After DVV Verification: <5 MBPS

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2.97	8.97	10.09	39.75

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	1.2	1.2	0.64	42.5

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 387 1046 521"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>339</td> <td>323</td> <td>216</td> <td>214</td> <td>211</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 600 1046 734"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>315</td> <td>320</td> <td>216</td> <td>214</td> <td>210</td> </tr> </tbody> </table> <p>Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response and data for 2014-18 with the SSR.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	339	323	216	214	211	2018-19	2017-18	2016-17	2015-16	2014-15	315	320	216	214	210
2018-19	2017-18	2016-17	2015-16	2014-15																	
339	323	216	214	211																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
315	320	216	214	210																	
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>24</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	24	25	24	22	22	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
24	25	24	22	22																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	00	00	00	00																	
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 																				

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: E. 3 or less of the above

Remark : <http://pascollege.ac.in/cguidance.php> and <http://pascollege.ac.in/yoga.php> on the website have career counselling and Yoga only. As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Remedial Coaching is conducted as in IQAC minutes by the respective departments with their own Time Table. The Language Lab (used by the students in the general Time table) at the time of English Class is not considered..

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
247	337	147	181	124

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
117	107	40	81	64

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	68	12	9	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
04	26	11	9	0

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The HEI has made multiple count of a student placed in multiple companies.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 30

Answer after DVV Verification: 17

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	2	1	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
32	32	24	31	23

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	03	02

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	0	0

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	0	0	0	0

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	4	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	4	1	1

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1.0	2.75	2.0	3.10	2.10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	11.54	2.50	1.6	1.955

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The HEI claim in 2015-16 of Rs.4.2 Lac is not part of the document and has no continuity. Not considered.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	5	4	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	00	01	2	3

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Faculty attending seminars, consolidation of publications and remedial Classes in 2014-15, Academic Audit and Swachh Bharat in 2015-16. Industrial visits for B Com students in 2016-17. Induction of Certificate courses and encouraging students to attend MOOCS and updating college website in 2018-19.

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The HEI has provided link for NIRF and AQAR. The HEI has not provided AAA reports. The HEI link for Annual Reports of the Inst does not work.

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	5	3	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	0	0

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)

Answer before DVV Verification : 12027

Answer after DVV Verification: 16420

7.1.3.2. Total annual power requirement (in KWH)

Answer before DVV Verification : 19437

Answer after DVV Verification: 19437

Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. The HEI website has details of the solar panels.

<http://pascollege.ac.in/solarpower.php>

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : D. At least 2 of the above
 Answer After DVV Verification: E. None of the above
 Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	8	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	6	8	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 375</p> <p>Answer after DVV Verification : 156</p>																				
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>380</td> <td>393</td> <td>295</td> <td>304</td> <td>276</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>380</td> <td>379</td> <td>286</td> <td>287</td> <td>256</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	380	393	295	304	276	2018-19	2017-18	2016-17	2015-16	2014-15	380	379	286	287	256
2018-19	2017-18	2016-17	2015-16	2014-15																	
380	393	295	304	276																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
380	379	286	287	256																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>251</td> <td>266</td> <td>266</td> <td>266</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>224</td> <td>254</td> <td>269</td> <td>269</td> <td>269</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	222	251	266	266	266	2018-19	2017-18	2016-17	2015-16	2014-15	224	254	269	269	269
2018-19	2017-18	2016-17	2015-16	2014-15																	
222	251	266	266	266																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
224	254	269	269	269																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>111</td> <td>73</td> <td>92</td> <td>64</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>98</td> <td>45</td> <td>49</td> <td>77</td> <td>62</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	118	111	73	92	64	2018-19	2017-18	2016-17	2015-16	2014-15	98	45	49	77	62
2018-19	2017-18	2016-17	2015-16	2014-15																	
118	111	73	92	64																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
98	45	49	77	62																	

3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 461 986 573"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>23</td> <td>24</td> <td>24</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	24	24	24	25	25	2018-19	2017-18	2016-17	2015-16	2014-15	23	23	23	24	24
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24	24	24	25	25																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
23	23	23	24	24																	
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 736 986 848"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 927 986 1039"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>23</td> <td>24</td> <td>24</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	24	24	24	25	25	2018-19	2017-18	2016-17	2015-16	2014-15	23	23	23	24	24
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2018-19	2017-18	2016-17	2015-16	2014-15																	
23	23	23	24	24																	
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1202 986 1314"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6.54</td> <td>10.88</td> <td>14.17</td> <td>14.74</td> <td>53.44</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1393 986 1505"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>42.39</td> <td>10.88</td> <td>19.32</td> <td>45.34</td> <td>53.56</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	6.54	10.88	14.17	14.74	53.44	2018-19	2017-18	2016-17	2015-16	2014-15	42.39	10.88	19.32	45.34	53.56
2018-19	2017-18	2016-17	2015-16	2014-15																	
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42.39	10.88	19.32	45.34	53.56																	
4.3	<p>Number of computers</p> <p>Answer before DVV Verification : 75</p> <p>Answer after DVV Verification : 104</p>																				